

Literacy Roald Dahl / Matilda	Maths Counting and Properties of Number and SS&M	ICT Exchanging and sharing information	PSHCE My Changing Body
<ul style="list-style-type: none"> To develop writing skills through practising creating sentences which are demarcated by capital letters and full stops. To explore Media and different forms of advertising. To have the opportunity to improve communication that can be transferred to everyday life. Develop appropriate reading skills by visiting our local library as well as following the appropriate reading scheme in a suitable format. i.e. Dockside 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To read numbers both individually and in a group. To sing number rhymes Writing numbers and improving formation <p>Space shape and Measure</p> <ul style="list-style-type: none"> To Multiplying and divide numbers. To carry out Mental Maths To learn about 2D/3D shapes names. To experience 2D/3D shape. 	<ul style="list-style-type: none"> To experience using painting tools to create a picture. To use a painting tool for a design project. To use photographs to share information with their peers. To have the opportunity to learn that digital photography can be used in a variety of ways. 	<ul style="list-style-type: none"> To look at the changes our bodies make as we grow up. To explore the different products we might use as we grow older for personal care. To learn how important it is to look after our bodies and create a daily routine to show what we might do. To look at emotions and feelings through music; facial expressions and reasons why.

Key Stage 3- Blue 2 Class Spring 1

Science Life Processes and Living things	Sensory Activities	Physical Education and Development	Design Technology Cookery	Creativity Art & Music
<ul style="list-style-type: none"> To look at different habitats To begin to describe different habitats To sort animals into their habitats 	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<p>Circuits</p> <ul style="list-style-type: none"> Participate in circuits / sensory circuits in PE. To increase gross motor skills and provide an opportunity to increase strength. To improve listening skills and build confidence whilst having fun. <p>Swimming / Hydro</p> <ul style="list-style-type: none"> To participate in swimming or Hydro sessions in the school pool. 	<ul style="list-style-type: none"> To carry out taste tests with food from different cultures. To create foods from around the world. To practise: area preparation, cutting, mixing and increase independence when working. 	<ul style="list-style-type: none"> Complete a six week drumming workshop. To explore rhythm and beats To have the opportunity to develop hand eye co - ordination To explore various types of body art and decide how they make us feel. To create a Mehndi art piece with support and learn about where in the world it came from

		<ul style="list-style-type: none">• To follow individual targets set by a qualified instructor.		(parts of India, Africa and the Middle East).
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