

<u>Literacy</u> Reading and Writing	<u>Literacy</u> Speaking and Listening	<u>Maths</u> Number	<u>Maths</u> Topic – Shape	<u>Topic/Science</u> Great Britons in the North East
*to enjoy a sensory story and the related sensory stimuli *to be able to identify the key features of a book *to occasionally ask simple questions in the form of 'why?', 'where?' or 'how?' *to enjoy reading, both independently and with support. *to access 'what's in the bag?' activities to improve fine motor skills	*to combine single words, signs or symbols to communicate meaning *to show confidence when speaking to familiar and unfamiliar people *to be able to listen to a story for longer periods of time *to follow instructions from familiar staff *to communicate positively with peers during social times *to increase the use of Makaton to improve communication	*to participate in number songs and games *to sequence numbers *to recognise numbers *to complete addition of amounts *to complete addition of numbers *to subtract using 100 square *to complete multiplication	*to show recognition of circles and squares *to group or sort 2d shapes *to pick out named 2d shapes *to demonstrate a recognition of spheres and cubes *to group or sort 3d solids by attributes or [properties of shape and size *to know vertices, edges and faces and how many they are on 3d shapes	*to explore a hero within our lives *to know about Alan Shearer and how he has helped the local community *to visit the Alan Shearer centre to investigate the rooms, specifically light we see and sounds we hear *to explore Catherine Cookson *to visit the Catherine Cookson museum to learn about local history
Topic: Great Britons – Blue 1				
<u>PHSE</u>	<u>DT/Enterprise</u>	<u>Physical Education</u>	<u>Creativity</u> Great Britain and Kandinsky Art	<u>Sensory Activities</u>
<u>Flat</u> *To use the flat to understand basic hygiene when in a kitchen <u>Showers</u> *To promote personal hygiene after a PE lesson. *To know how to use shower gel and shampoo correctly. *To support dressing and undressing with support and independently	<u>Cookery</u> Pupils will work in the flat to make a range of snacks. <u>Eco brick project</u> To understand more about recycling and how it effects the environment. To create a planter for the outside area made from 100% recycled materials	<u>PE - Circuits</u> Pupils will access a range of stations to promote movement and balance <u>Soft Play</u> <u>Rebound therapy</u> <u>Swimming</u> *Group sessions to promote swimming skills. PMLD will access Hydrotherapy <u>Wake Up and Shake Up</u> *Morning for 15 mins, pupils dance to popular music in the hall. <u>The Daily Mile</u> *Pupils will walk/run one mile a day around the outside area	<u>Art</u> *to make a class display of collage of Great Britain *to make famous landmarks *to discuss techniques, shapes and colours of Kandinsky art *to create work in the style of Kandinsky *to make a Valentine's day card <u>Music</u> *to join as a Key Stage to learn new music categories and make choices about what we like	<u>Sensory Circuits</u> *PMLD pupils will experience sensory activities once a week, such as Tac Pac, the sensory room, music, rebound and massage. <u>Art/Messy Play</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art. <u>Holistic Music Discovery Box and TAC PAC</u> *Music to support sensory exploration of different materials and feelings.

