

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Autumn 1 2019. September to October 2019.

Keelman's Way School.

Literacy	Maths	Science Life Processes and Living Things	ICT	Personal and social Development
Stories: No Dragons for Tea and Once Upon a Time Online.	Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Counting and properties of numbers. Comparing numbers. Ordering numbers. Writing numbers. Sequences. Finding numbers of objects. Mental maths. Comparing numbers.	Increase knowledge and awareness of keeping ourselves safe. How to stay safe in a range of dangerous situations. Understanding job roles Visits from different people who help us. E.g. Police, Firefighter, Paramedic. Awareness of basic First Aid.	To sort, sequence and classify objects To activate and control a range of ICT equipment and learn about ICT in everyday uses. To use basic search tools To save, retrieve and print work. Internet safety. Awareness of acceptable/unacceptable behaviour online.	Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking, sharing and working with each other. Develop self help skills. Develop awareness of staying safe in the home.
Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Role-play/drama. Reading Oxford reading tree. Fact Books.	2D/3D shapes names. Exploring patterns. 2D/3D shapes properties.	Developing senses. Using appropriate equipment during cause and effect experiments.	Use Paint programs to produce/design pictures of topic themed characters/people/body parts. Access staying safe interactive games and animations.	To discuss how people help each other, do good things for each other. Show awareness of others. Stranger Danger

Mark making – using different tools and different materials. ‘Whats in the bag’ fine motor activities.	Length Weight	Awareness of ourselves, feelings and personal experiences	Explore different means of communicating using ICT.	Appropriate behaviour in the community. Following rules accordingly.
Practice correct letter formation/independent writing. Phonics. Letter writing. Spellings.				
Topic: Staying Safe. 6 weeks.				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
Geography/History – To increase awareness regarding similarities and differences. Knowledge of emergency services buildings in our local area. Use Google Earth to locate important buildings.	‘Whats in the bag’ fine motor activities – foam, water, sand, lego and building.	Take part in Swimming, Soft play, Judo and rebound sessions. Daily wake up shake up sessions. Daily Mile. Outdoor learning.	Follow instructions and recipes to make simple topic themed foods – easy children’s recipes – Cheese scones, fruit scones, biscuits, traffic light biscuits, fairy cakes and Halloween themed cakes.	To learn about different styles. To use a range of methods to create pictures and models for class display boards. Using a range of materials and resources. Halloween art.
R.E – School visits in local area. Eg. Fire Station. Walks in the local area.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory room in class. Sensory Music	Gross motor skills through games and movement To use equipment for movement and balance. Physical games. Teamwork – Different team games.	To use a range of techniques to measure, prepare, and combine materials. Appropriate safety and hygiene in the kitchen.	To take part in sensory music sessions. To follow instructions. To explore a range of instruments. To investigate different pace and rhythms.