

Literacy	Maths	Science	ICT	Personal and social Development
<p>To develop skills in: <b>Stories – ‘Pirates love underpants’</b>. Responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events &amp; Familiar phrases.</p> <p><b>Mark making</b> – follow writing framework.</p> <p><b>What's in the bag</b> – fine motor skills/sensory exploration</p> <p><b>Phonics activities</b> – Sound box work &amp; little Chatterboxes.</p> <p><b>Reading</b> – Library/Sensory story</p>	<p>To develop skills in: <b>Number</b> -Number rhymes, counting numbers, ordering numbers</p> <p><b>Measures</b> – Length, Size</p> <p><b>SSM</b>- positions</p> <p><b>U&amp;A</b> – To order events.</p> <p>To look at colours</p>	<p><b>Materials and their properties</b></p> <p>- exploring &amp; sorting different materials linked to pirate theme - wood, fabric, metal. Identifying different materials associated with the Pirate story.</p> <p>To explore uses of materials – Plastic objects – cups, spoons, bottles, tubes</p> <p>Wood objects – spoons, rolling pins, chair, tables</p>	<p><b>Finding Things Out – Unit 1.1a</b> begin to understand how information is communicated in school – self registration/own photographs, use signs and symbols to make choices, visual timetable</p> <p><b>Exchanging and sharing information – unit 1.3b</b> Learn that symbols and/or text can be used to convey information</p> <p><b>Developing ideas and making things happen – unit 1.2c</b> Listen to and respond to a range of sounds and music</p>	<p>On-going PSD targets.</p> <p>Settling in to new class and routines.</p> <p>Sharing resources, taking turns.</p> <p>Playing alongside others and games with peers.</p> <p>Co-operate during personal care.</p> <p>Making choices at meal times.</p> <p>Independent skills.</p>
<b>Topic: Pirates</b>				
Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Cookery	Creativity (Art and Music)
<p>To share weekend news.</p> <p>To develop understanding of school week.</p> <p>Encourage awareness of environmental sounds and their location.</p>	<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Sensory music</p> <p>Sensory art sessions</p> <p>Sensory exploration/messy play- playdough &amp; cutters, water, sand tray, mud, grass, foam soap</p>	<p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions.</p> <p>To use listening skills &amp; follow instructions during PE activities – move &amp; groove/judo</p>	<p>To experience mixing different ingredients</p> <p>- custard powder, angel whirl, instant potato, cornflour</p> <p>- decorate readymade biscuits.</p> <p>To engage and explore in sensory food based activities: pasta, rice, cereals</p>	<p>Self-portraits – This is me</p> <p>Create multi coloured hats</p> <p>My family &amp; home picture</p> <p>Pirate treasure map</p> <p>Pirate ship &amp; parrot</p> <p>Songs related to pirates</p> <p>Halloween craft</p>

