

Literacy	Maths	Science	ICT	Personal and social Development
<ul style="list-style-type: none"> Use available mark making resources to draw and colour words and pictures. Identify and encourage repeating rhyme. Practise handwriting skills. Sensory stories linked to people 'all about me.' Role play during sensory stories. Weekend News Creating a fact file about ourselves. 	<ul style="list-style-type: none"> Counting skills. Read and write numbers. Place value Addition and subtraction Use play dough mats as an enhancement to play, making shapes. Measuring objects in the classroom. Maths sensory story. 	<ul style="list-style-type: none"> Thinking about the importance of being healthy and what a healthy diet is. Trying different foods and creating a healthy food plate. Role play for brushing teeth. Investigating how different foods suit different animals. Sensory science stories. 	<ul style="list-style-type: none"> To explore ICT programs To explore a variety of talking books To use a range of tools to explore talking books E-safety Mouse and keyboard skills. iPad. Switch board. Clicker. 	<ul style="list-style-type: none"> Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Playing with children from other classes. Participating in the wider school community. Attending the café in school. Understand friendships. Develop self- control in varying situations. Who to ask for help.
Topic: Ourselves Green 3 HT1				
History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<ul style="list-style-type: none"> Become aware of what is available to us in the local area. Learn about different cultures and explore differences and similarities. Thinking about our favourite places in the school and local area. 	<ul style="list-style-type: none"> Massage. TACPAC Exploring sensory trays related to topic Rebound Hydro Positioning soft play Sensory room Massage. 	<ul style="list-style-type: none"> To participate in soft play and swimming sessions. To join in with the following PE activities; wake up shake up, sensory circuit. Use equipment appropriately to throw, 	<ul style="list-style-type: none"> To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food. To follow a recipe. 	<ul style="list-style-type: none"> To explore self portraits - Van Gogh and Picasso Develop physical skills. Explore different medias such as paint, chalks, crayons and collage material linked to literacy story.

		<p>pass, kick, hit, bounce and aim at a target.</p> <ul style="list-style-type: none"> • Interact with others appropriately in a game. • Turn taking. 	<ul style="list-style-type: none"> • To follow simple instructions. • To use symbols and signs to request a food. <hr/>	<ul style="list-style-type: none"> • To make choices and turn take. • To become more independent. • Hand printing • Exploring different musical instruments – creating music and listening to songs about Castles.
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