

Half-termly skills curriculum plan. Sep to Oct 19. HT1. Keelman's Way School. Green 2. Ritu Nayyar STAYING SAFE.

Literacy	Maths	Science	ICT	Personal and social Development
I'm not scared! Sensory story with props and sound bar Discuss feeling safe Safer strangers	Number. (addition, subtraction, ordering numbers, recognising numbers)	Skittles experiment for Pride. Add water to the skittles to see the colours run. Understand the colours. Understand how we are all different.	Discrete subject – links to curriculum.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self-feeding and choice making.
I'm not scared! Sensory story with props and sound bar Discuss feeling safe Safer strangers	Number. (addition, subtraction, ordering numbers, recognising numbers)	Safer Strangers- Community visits to discuss where is safe. Visit shops, barbers, dentists. (Autumn art for sensory group)	Introduction to the term's topic.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.
Fireman Sam Learn about fire safety. Sequence the story	Number (addition, subtraction, ordering numbers, recognising numbers) Time	Visit the Hebburn Fire station. Learn about what firefighters do and how to stay safe.	To create colourful pictures using painting programmes.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.
Fireman Sam Learn about fire safety. Label the dangers in the house.	Number (addition, subtraction, ordering numbers, recognising numbers) Time	Safer Strangers- Community visits to discuss where is safe. Visit shops, barbers, dentists. (Autumn art for sensory group)	To use touch screen programmes on large interactive screen.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self-feeding and choice making.
Road Safety Trips into the community- road crossings, stop look listen.	Number (addition, subtraction, ordering numbers, recognising numbers) Fractions.	Community visits to see leaves and environment and how it changes for autumn.	To use touch screen programmes on an i-pad or i-pod.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.

Road Safety Trips into the community- road crossings, stop look listen.	Number (addition, subtraction, ordering numbers, recognising numbers) Fractions.	Safer Strangers- Community visits to discuss where is safe. Visit shops, barbers, dentists. (Autumn art for sensory group)	Independent learners – to complete on line activities linked to subjects using touch screen.	
			To review term's work.	
Cookery/Lifeskills flat	Sensory Activities	Physical Education and Development	Reading/writing	Creativity (Art and Music)
Rainbow cake- follow instructions, explore or match symbols.	Tac pac/soft play/hydrotherapy/rebound/s ensory stories/sensory room/sensory trays	Games	Discrete subject – links to curriculum. Also symbol planning, PECS, SALT targets, reading books, library sessions and Chatterboxes.	Music – Singing and signing. Also sings to other subjects. To make a class pride display.
Buttered toast, follow instructions to get equipment, make a choice- butter or jam, and use a knife to spread and cut toast.	Tac pac/soft play/hydrotherapy/rebound/s ensory stories/sensory room/sensory trays	Games	Phonics – focus on s sounds. Games, word identification, worksheets, objects, spellings and identification of sound in environment.	To look a variety of signs in school. To have some staying safe experiences both in and out of school building.
Cheese toastie – follow instructions to get the ingredients and equipment, make toasties as independently as possible.	Tac pac/soft play/hydrotherapy/rebound/s ensory stories/sensory room/sensory trays	Games	Makaton signs, compose sentences for meaning, use different sentence starters and colourful semantics.	To make a staying safe class display backdrop – road crossing.
Cheese toastie – follow instructions to get the ingredients and equipment, make toasties as independently as possible.	Tac pac/soft play/hydrotherapy/rebound/s ensory stories/sensory room/sensory trays	Games	Handwriting practise, The Writing Frame and fine motor exploration.	To make a staying safe sign.
Buttered toast, follow instructions to get equipment, make a choice- butter or jam, and use a knife to spread and cut toast.	Tac pac/soft play/hydrotherapy/rebound/s ensory stories/sensory room/sensory trays	Games	Phonics – focus on a sounds. Games, word identification, worksheets, objects, spellings and identification of sound in environment.	To make traffic safety lights.

	Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays	Games	Makaton signs, compose sentences for meaning, use different sentence starters and colourful semantics.	To make Halloween decorations including place mats and bunting.
		Games	Handwriting practise, The Writing Frame and fine motor exploration.	To decorate classroom for Halloween celebrations.
				Review terms work