

Literacy	Maths	Science (Magnets /Forces)	ICT	Personal and social Development
<ul style="list-style-type: none"> ● Use available mark making resources to draw and colour words and pictures. ● Identify and encourage repeating rhyme. ● Practise handwriting skills. ● Sensory stories linked to fun at the big top ● Role play during sensory stories. ● Exploring actions and motions in the circus tent. ● Create a poster, comprehension work, write own stories. 	<ul style="list-style-type: none"> ● Number songs and number activities - see special maths targets. ● Quantities and matching of numerals ● Adding and increasing of digits. ● Mathematical language, how many, 1,2,3... ready steady go. ● Experiencing and commenting on weights. ● Predicting weight. ● Using language associated with weight, heavy, light, same, than. 	<ul style="list-style-type: none"> ● Simple pushes and pulls. ● naming and labeling actions. ● create ramps, pulleys and balances. ● Equal and unequal weights. ● Materials used in weight work. ● Forces and the effect of gravity. ● Experiments with different balls and ramps. 	<ul style="list-style-type: none"> ● To explore ICT programs ● To explore a variety of talking books ● To use a range of tools to explore talking books ● Mouse and keyboard skills. Using the keyboard to make music. ● iPad. ● Switch board ● Clicker. ● Explore the internet for facts. ● Type up work. 	<ul style="list-style-type: none"> ● Working with each other. ● Sharing resources, taking turns. Playing games with our peers. ● Playing with children from other classes. ● Participating in the wider school community. ● Understand friendships. ● Develop self- control in varying situations. ● Who to ask for help. ● Turntaking ● Individual independent learning targets. ● debates about animal cruelty in circuses.
Topic: Forces and magnets - Circus theme Autumn 1, Green 1				
History/ Geography (Old/New)	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity
<ul style="list-style-type: none"> ● Places in the world. ● Local geography. ● Old and new circuses ● Circuses around the world. ● Travel from town to town. ● Christmas story. 	<ul style="list-style-type: none"> ● Massage. ● TACPAC ● Exploring sensory trays related to topic ● Rebound ● Hydro ● Positioning ● Soft play ● Sensory room ● Massage. 	<ul style="list-style-type: none"> ● To participate in soft play and swimming sessions. ● To join in with the following PE activities; wake up shake up, sensory circuit. ● Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target. ● Interact with others appropriately in a game. ● Turn taking. ● Multi-skills 	<ul style="list-style-type: none"> ● To develop turn taking skills. ● To improve communication skills. ● To develop physical skills. ● To develop creativity. ● To taste new food. ● To follow a recipe. ● To follow simple instructions. ● Create a big top in class. 	<ul style="list-style-type: none"> ● Create a town scene. ● Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. ● Exploring different musical instruments – creating music. ● Circus themes and songs.

		<ul style="list-style-type: none">• The daily mile.	<ul style="list-style-type: none">• To use symbols and signs to request a food.	
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