

| <p><u>Literacy</u> Reading and Writing</p> | <p><u>Literacy</u> Speaking and Listening</p> | <p><u>Maths</u> Number</p> | <p><u>Maths</u> Topic - Time</p> | <p><u>Topic/Science</u> This is me!</p> |
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| <p>*to enjoy a sensory story and the related sensory stimuli *to show interest in the content of a book *to occasionally ask simple questions in the form of ‘why?’, ‘where?’ or ‘how?’ *to show a greater control in the use of fine motor skills in a range of activities *to write own name independently. *to check that his/her writing makes sense</p> | <p>*to combine single words, signs or symbols to communicate meaning *to show confidence when speaking to familiar people *to be able to retell main points of a story *to be able to listen to a story for short periods of time *to be able to follow 3 keyword instructions given by familiar people *to be able to understand straight forward comments or instructions from familiar people</p> | <p>*number songs. *to read numbers. *to select numbers up to 5. *to sequence numbers. *to add to amounts. *to match numbers to amounts. *To practise handwriting numbers. *To add amounts/numbers up to 20. *To subtract 2 digits from 3 digits.</p> | <p>*to anticipate specific time based events, such as mealtimes and home times *to sequence three or more familiar events *to use vocab in relation to days of the week and significant times in the day, using signs/symbols etc *to begin to read time to the o’clock *to read analogue clock to the hour, half hour and quarter hour</p> | <p>*to identify what we like about ourselves – love my selfie! *to share our like and dislikes *to explore our families *to identify key body parts *to know how to keep ourselves healthy – dental hygiene, exercise and healthy eating</p> |
| <p>Topic: This is me! – Blue 1</p> | | | | |
| <p><u>PHSE</u> Personal and Dental Hygiene</p> | <p><u>DT/Enterprise</u> Kites</p> | <p><u>Physical Education</u> Team Games/Parachute</p> | <p><u>Creativity</u> This is me!</p> | <p><u>Sensory Activities</u></p> |
| <p>*to meet Pauline the dental nurse and listen to her advice with support *to know how to keep our mouths healthy *to try different foods and know which ones could damage our teeth *to investigate different tastes and smells of toothpaste. *to use role play to brush our teeth and ‘go to the dentists’ with Pauline *to understand the importance of showering properly (after PE and swimming) *to use correct products to wash our bodies and hair independently *to encourage dressing independently</p> | <p>*Observe and have a go at flying a kite, looking at design features *Explore a range of materials to determine which is the most suitable for making a kite with support *Make a choice about their kites design, for example colour, material and size. *Decide on a suitable place in the school where we can test our new kites. *Test our new kites and enjoy flying them</p> | <p><u>Team Games</u> – as a Key Stage *PMLD/CLDD – sensory circuits, personalised for each pupils *to participate in ‘to me to you’ games, using a range of balls, bean bags and the parachute <u>Soft Play</u> <u>Rebound therapy</u> <u>Swimming</u> *Group sessions to promote swimming skills. PMLD will access Hydrotherapy <u>Wake Up and Shake Up</u> *Morning for 15 mins, pupils dance to popular music <u>The Daily Mile</u></p> | <p><u>Art</u> *to look in the mirror and draw own version of self. *to take photo of self and peers *to decorate photo of self. *to create a portrait in the style of Picasso. *to over paint image of self in the style of Andy Warhol. <u>Music</u> *to participate in Music and Movement, exploring different musical instruments and music genres.</p> | <p><u>Sensory Circuits</u> *PMLD pupils will experience sensory activities once a week, such as Tac Pac, the sensory room, music, rebound and massage. <u>Art/Messy Play</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art. <u>Holistic Music Discovery Box and TAC PAC</u> *Music to support sensory exploration of different materials and feelings.</p> |

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| | | *Pupils will walk/run one mile a day around the outside area. | *to join as a Key Stage to learn new music categories and make choices about what we like | |
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