

<p>Literacy Roald Dahl</p>	<p>Maths Counting and Properties of Number and Space Shape and Measure</p>	<p>ICT Exchanging and sharing information</p>	<p>PSHE Keeping Healthy</p>
<ul style="list-style-type: none"> To develop speaking and listening skills through watching and sharing information related to Roald Dahl . To develop comprehension skills through recalling key information linked to Charlie and the Chocolate factory by Roald Dahl. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To identify numbers 1-10 and beyond. To sequence numbers when they are placed randomly. To enjoy number songs. <p>Space shape and Measure</p> <ul style="list-style-type: none"> To sort two or more events into the correct sequence. To enjoy and engage with time related resources to promote learning To read time to the hour, half past and quarter to and past. 	<ul style="list-style-type: none"> To experience using painting tools to create a picture. To use a painting tool for a design project. To use photographs to share information with their peers. To have the opportunity to learn that digital photography can be used in a variety of ways. 	<ul style="list-style-type: none"> Participation in various exercises and feeling the reaction they have on our bodies. i.e. feeling your heart rate increase. To participate in various activities linked to personal hygiene to help keep us healthy. To work in a group and explore the different food groups.

Key Stage 3- Blue 2 Class Autumn 1 2019

<p>Science Life processes</p>	<p>Sensory Activities</p>	<p>Physical Education and Development</p>	<p>Design Technology Cookery</p>	<p>Creativity Art</p>
<ul style="list-style-type: none"> To understand what you need to do to stay healthy. To identify healthy and unhealthy foods. To understand how sleep helps you stay healthy. To recognise look at keeping our teeth healthy. To be able to group foods simply. 	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<p>Co- Ordination and balance – Bikes</p> <ul style="list-style-type: none"> To develop my balance skills by riding with support from an adult. To ride a bike with training wheels. To use a balance bike independently. <p>● Judo</p> <ul style="list-style-type: none"> To develop a variety of controlled moves with an instructor. <p>● Swimming</p> <ul style="list-style-type: none"> *Group sessions for the more able to promote swimming skills. <p>● Hydro Therapy – PMLD</p> <p>● Wake Up and Shake Up</p>	<ul style="list-style-type: none"> To collect and use fresh ingredients from the school garden. To plan and make a variety of homemade products using fresh ingredients. To make a variety of healthy snacks and sandwiches using healthy fillings in brown bread. 	<ul style="list-style-type: none"> To develop fine motor skills through brush control as well as grip. To explore the use of food to print with. Create a piece of art work using fruit and vegetables using a variety of paints and or materials. To create a spider from food with the appropriate support.

