

Half termly skills curriculum plan

Yellow Class

Summer term 1 -2018/19

Keelman's Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Text types: Fiction: Night Monkey Day Monkey</p> <p>Poetry: Night Monkey Day Monkey</p> <p>Non-fiction: News</p> <p>Writing: Continue exploring mark making/letter formation.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number rhymes. Finding numbers of objects. Size Positions Counting and properties of numbers. Comparing numbers. Writing numbers. Place value. Fractions. Length Directions. Movement. Sorting and organising objects.</p>	<p><i>(Life processes- Life cycles and growth)</i> Students should experience, explore, and investigate, record and communicate:</p> <ul style="list-style-type: none"> To encounter different stages in human life cycle. To indicate some awareness of different stages in human life cycle e.g. simple role-play - pretend to cry when shown picture of baby. To be able to name 3 different stages in human life cycle. To begin to develop the skill of discussing. 	<p><i>(Eq-2.1c- Data: Labelling and classifying)</i> Pupils should have opportunities to:</p> <ul style="list-style-type: none"> sort and match items according to an increasing range of criteria, across the curriculum use computer programs to work on a suitable range of mathematical skills e.g. counting, adding and subtracting use a painting package to draw shapes learn a range of words to describe objects and use the computer to apply labels to the different groups. 	<p><i>(Eq-2.3b-Healthy lifestyle)</i> Pupils should:</p> <ul style="list-style-type: none"> respond to some forms of social interaction start to explore their environment by touching and handling objects have a heightened awareness and knowledge of the components of a healthy lifestyle and their increasing responsibilities
Topic: Growing and changing				
Humanities (RE History Geography)	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)

<p><i>(Eq-2.2-Investigating our area)</i> Pupils will learn to:</p> <ul style="list-style-type: none"> • Look at housing within the local area. • Recognise links between places, activities, functions and people. • Follow a route within the local area. <p>R.E: <i>(Eq-2.4.3- What festivals do we celebrate at Spring?)</i> Through this unit pupils will learn:</p> <ul style="list-style-type: none"> • to explore, through the senses, what Spring means • understand some of the themes in the Christian festival of Easter • experience some celebratory elements of the key Spring festivals across a range of religions • create a class festival to welcome Spring. 	<p><i>Various activities designed to encourage a multisensory approach to include:</i></p> <ul style="list-style-type: none"> • History/Science- exploring different textures and materials. • Massage. • TACPAC • Exploring sensory materials. • Rebound • Hydro • Positioning • OT Swing. 	<p><i>(Eq-2.16—Net and Wall Games- What a racket)</i> Acquiring and Developing Skills To develop the skills needed when playing net/wall games. Selecting and Applying Skills, Tactics and Compositional Ideas To select and apply skills appropriate to specific games. Knowledge and Understanding of Fitness and Health To recognise changes that happen to their bodies when they are active. Evaluating and Improving Performance To adapt and improve their performances.</p>	<p><i>(2.3.1-Packaging)</i> Through this unit pupils will learn:</p> <ul style="list-style-type: none"> • experience a range of packaging • explore that materials can be joined and finished in a variety of ways • personalise a gift box or bag for themselves 	<p><i>Music</i></p> <ul style="list-style-type: none"> • To listen and respond to music through movement. • To learn song lyrics. <p><i>Art</i></p> <ul style="list-style-type: none"> • To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.
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