

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Summer 1 2019. April to May 2019.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
<p>1). KS1 – Jasper and the Beanstalk. The Growing story.                      2). KS2 – Facts about growing and planting. The Enormous Turnip.</p>	<p>Number rhymes. Counting and properties of number. Counting objects. Sequences of number. Ordering and comparing numbers. Writing numbers. Reading numbers. Rounding numbers. Addition and Subtraction. Doubling and halving numbers. Multiplying and dividing</p>	<p>Life Processes and Living Things.                      Increase knowledge and awareness of materials and resources.                      Understand how plants and vegetables grow.                      To label plant diagrams</p>	<p>Operate and control a range of everyday ICT equipment.                      To collect information – taking photographs                      To sort, sequence and classify objects                      To activate and control a range of ICT equipment and learn about ICT in everyday uses.                      To produce simple pictograms                      To use basic search tools                      To save, retrieve and print work.                      Access interactive games and animations about growing and changing.</p>	<p>Follow rules instructions and boundaries.                      Little Chatterboxes.                      Positive play. Teamwork – playing together, turn taking, sharing and working with each other.                      Develop self help skills.</p>
<p>Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree.</p>	<p>Position and directions of objects. 2D/3D shapes and properties.</p>	<p>Name and sort a range of materials, learn about colour changes.</p>	<p>Use Paint programs to produce/design pictures of topic themed characters/plant/vegetable parts.</p>	<p>Show awareness of others. Increase awareness of self-help. Develop awareness of emotions and feelings.</p>

Fact Books.			Access growing and changing interactive games and animations.	
Mark making – using different tools and different materials. ‘Whats in the bag’ fine motor activities.	Sorting and organising objects. Reading tables and graphs. Creating tables and graphs.		Create a scene sounds and images. Explore different means of communicating using ICT.	Appropriate behaviour in the community.
Practice correct letter formation/independent writing. Phonics. Letter writing.				
<b>Topic: Growing and Changing. 5 weeks.</b>				
Humanities ( RE History Geography )	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art)
Geography/History – To investigate different changes in our local community. To explore and investigate different locations in our area and environment. To take part in walks around our local area.	‘Whats in the bag’ fine motor activities – foam, water, sand, lego and building.	Take part in Swimming, Soft play, Judo and rebound sessions. Daily wake up shake up sessions. Daily Mile. Outdoor learning.	Follow instructions and recipes to make simple topic themed foods – easy children’s recipes - cakes, muffins, pasties, biscuits and smoothies.	To learn about Mark Rothko. To learn about Jackson Pollack. To create pieces of work in the style of the artists. To learn about colour mixing. To combine materials and resources together. To work as group to produce art work.
R.E – School visits in local area.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory room in class. Sensory Music	Gross motor skills through, games and movement. To use equipment for movement and balance. Physical games. Teamwork.	To use a range of techniques to measure, prepare, and combine materials.	

