

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Life processes & Living Things	ICT	Personal and social Development
<p>Picture stories linked to Minibeasts such as Superworm. Sequencing the stories. Answer comprehension questions. Matching symbol to picture. Active listening skills. Use available mark making resources to draw and colour words and pictures. Identify and encourage repeating rhyme in Nursery Rhymes. Practise early handwriting skills. Talk4Writing- add actions to our stories and follow a story map.</p>	<p>Counting skills. Read and write numbers. One to one correspondence. Sorting/categorising activities Order events in stories using time specific words e.g. first, before, next etc. Positional language Knowing where resources go in the classroom. Capacity. Everyday maths within the classroom e.g counting out cups at the snack table.</p>	<p>Exploring a range of objects and resources. Access to outdoor equipment to practise trial and error. To use a switch to control different objects. Scavenger hunt- collecting various minibeasts. Create a bug hotel Follow simple instructions. Outdoor classroom Reaching for preferred item. Experience and explore the allotment with KH.</p>	<p>To explore ICT programs, 2 simple, interactive games. Access I pads. Experience ICT within the environment. To explore a variety of talking books To use a range of tools to explore talking books To make choices and begin to communicate. Mouse and keyboard skills.</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Playing with children from other classes. Participating in the wider school community. Attending the café in school. Understand friendships. Beginning to develop self-control in varying situations. Complete jobs during circle time e.g take the register.</p>

Topic: Minibeasts

5 week topic/ Orange 1

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers. Participate in I See games. Encourage awareness of environmental noises in school. To locate places in school for example soft play. To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions Exploring materials Swing OT equipment Rebound Hydrotherapy</p>	<p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Boogie Beebies (dance) Sensory Circuit. Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target. Interact with others appropriately in a game. Bikes in the MUGA.</p>	<p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food. To know where equipment can be found and put away in the cookery room. To follow instructions. To follow a recipe.</p>	<p>To explore colour and techniques. Develop physical skills. Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. Help design our Minibeast display board. To make choices and turn take. To become more independent. To listen and create rhythm and pitch with a range of instruments.</p>

