

Literacy	Maths	Science	ICT	Personal and social Development
<ul style="list-style-type: none"> ● Use available mark making resources to draw and colour words and pictures. ● Identify and encourage repeating rhyme. ● Practise handwriting skills. ● Sensory stories linked to people Castles ● Role play during sensory stories. ● Exploring books about Castles. ● Creating a castle fact file. 	<ul style="list-style-type: none"> ● Counting skills. ● Read and write numbers. ● Place value ● Addition and subtraction ● Use play dough mats as an enhancement to play, making shapes. ● Measuring objects in the classroom. ● Maths sensory story.. 	<ul style="list-style-type: none"> ● Thinking about what castles are made of. ● Thinking about what old buildings are made of. ● Exploring materials related to building. ● Exploring materials related to castles. 	<ul style="list-style-type: none"> ● To explore ICT programs ● To explore a variety of talking books ● To use a range of tools to explore talking books ● Using the internet to research the history of castles. ● Mouse and keyboard skills. Using the keyboard to make music. ● iPad. ● Switch board. ● Clicker. 	<ul style="list-style-type: none"> ● Working with each other. ● Sharing resources, taking turns. Playing games with our peers. ● Watching videos of ourselves. ● Playing with children from other classes. ● Participating in the wider school community. ● Attending the café in school. ● Understand friendships. ● Develop self- control in varying situations. ● Who to ask for help.
Topic: People who help us Spring 1, Green 1				
History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<ul style="list-style-type: none"> ● Become aware of the different Castles in the surrounding areas. ● Learn about the history of Castles. ● Learn about who lives in a Castle. ● Visiting old buildings in the local area. 	<ul style="list-style-type: none"> ● Massage. ● TACPAC ● Exploring sensory trays related to topic ● Rebound ● Hydro ● Positioning ● soft play ● Sensory room ● Massage. 	<ul style="list-style-type: none"> ● To participate in soft play and swimming sessions. ● To join in with the following PE activities; wake up shake up, sensory circuit. ● Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target. 	<ul style="list-style-type: none"> ● To develop turn taking skills. ● To improve communication skills. ● To develop physical skills. ● To develop creativity. ● To taste new food. ● To follow a recipe. 	<ul style="list-style-type: none"> ● To explore paper mache. ● Develop physical skills. ● Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. ● To make choices and turn take.

		<ul style="list-style-type: none">● Interact with others appropriately in a game.● Turn taking.	<ul style="list-style-type: none">● To follow simple instructions.● To use symbols and signs to request a food.	<ul style="list-style-type: none">● To become more independent.● Hand printing● Exploring different musical instruments – creating music and listening to songs about Castles.
--	--	--	--	--