

Literacy	Maths Counting and Properties of Number and Space Shape and Measure	ICT Exchanging and sharing Information	Topic Looking after the Environment
<ul style="list-style-type: none"> To develop my sequencing when completing a set of instructions. To write my own instructions and think about the reader when creating my instructions. To develop speaking and listening skills through small group discussions and 1:1 activities. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Docksider 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To engage with outdoor number resources Writing numbers and improving formation To understand UTH To begin to double numbers <p>Space shape and Measure - Angles</p> <ul style="list-style-type: none"> To develop skills linked to angles To use appropriate mathematical equipment ie. protractor To participate in activities to improve understanding of rotation 	<ul style="list-style-type: none"> To learn that photographs can be taken using conventional film and digital cameras To take digital photographs can be viewed on a computer To understand that digital photographs can be used in a variety of ways. To experience and explored different sources of stimuli. 	<ul style="list-style-type: none"> To understand what is meant by Environment To explore the different ways we can recycle everyday products to help look after our environment To learn through hands on experiences in our school garden on a weekly basis. To visit a recycling centre and participate in educational activities whilst there.

Key Stage 3- Blue 2 Class Summer 1

Science Materials and their properties.	Sensory Activities	Physical Education and Development	Design Technology Cookery	Art Junk Art
<ul style="list-style-type: none"> To experience a range of everyday objects To be able to group and sort materials To be able to link the property of a material to its use Begin to develop the skill of fair testing. 	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<ul style="list-style-type: none"> To increase gross motor skills and provide opportunity to increase strength. To improve listening skills and build confidence whilst having fun. <p>Judo</p> <ul style="list-style-type: none"> To develop knowledge of Judo holds and moves through weekly sessions with a qualified instructor. <p>Swimming / Hydro</p> <ul style="list-style-type: none"> To participate in swimming or Hydro sessions in the school pool. To follow individual targets set by a qualified instructor. 	<ul style="list-style-type: none"> To plan and prepare a simple snack To make a list and go shopping for the ingredients. With support make a suitable snack that is healthy. To practise: area preparation, cutting, mixing and increase independence when working. 	<ul style="list-style-type: none"> To work as part of a group to create a display wall of recycled pieces of art. To interact with a variety of materials and use them to create their own model. I can use pastels or similar with support to add bright colours to a repeated image. To explore various ways to fix materials together when modeling.