

<u>Literacy/Topic</u> Mini Beast Bop by Tony Mitton	<u>Maths</u> Number Length, Weight and Capacity	<u>Science</u> Materials	<u>ICT</u> iPads/switches	<u>PHSE</u> Social Interaction/Turn Taking
<ul style="list-style-type: none"> *to participate in a new sensory story and experience a range of sensory stimuli *to answer literal questions about a story *to make simple inferences about events and characters, using evidence from the text *to recall events in a sequence *to illustrate the ability to orally segment words from unaided writing *improve fine motor skills through 'what's in the bag?' activities. 	<ul style="list-style-type: none"> *to use the ordinal numbers of 1st, 2nd and 3rd. *to count up to 10 objects reliably when placed on a table. *to understand that fractions can be part of a whole *to compare two objects directly side by side and indicate which one is longer *to order three or more objects using direct comparison 	<ul style="list-style-type: none"> *To explore different aspects of habitat in relation to minibeasts. *To go on a mini beast hunt. *Make a minibeast home out of natural materials. *Sort and categorise natural and unnatural materials. *Sort minibeasts into how they move and function. 	<ul style="list-style-type: none"> *to use a switch to make something happen *to use a switch or iPad using hands and stop to watch what happens *to use an iPad to increase engagement in lessons *to use an iPad to access a range of numeracy and literacy activities. 	<ul style="list-style-type: none"> *to challenge pupils to talk for longer *to choose appropriate behaviour and responses during a turn taking activities *to engage positively with peers in turn taking activities *to use basic Makaton during social games *to play alongside friends and interact positively *to link 2/3 words together independently when talking to peers
<u>Topic: Mini Beasts and their Habitats – Blue 1</u>				
<u>Humanities/RE</u> Christianity	<u>Sensory Activities</u>	<u>Physical Education</u> Community Spaces	<u>Creativity</u> Minibeasts, Nature Art and Music	<u>PHSE</u> Puberty
<ul style="list-style-type: none"> *to visit a local church and know what it looks like, both inside and outside *to know some items that may be found inside a church *to explore different areas within the church *to review the Church visit *to be able to say why pupils are thankful and write this using symbols or correct letter formation in a prayer card 	<p><u>Sensory Circuits</u></p> <ul style="list-style-type: none"> *PMLD pupils will experience sensory activities once a week, such as Tac Pac, the sensory room, music, rebound and massage. <p><u>Art/Messy Play</u></p> <ul style="list-style-type: none"> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art. <p><u>Holistic Music Discovery Box and TAC PAC</u></p> <ul style="list-style-type: none"> *Music to support sensory exploration of different materials and feelings. 	<p><u>Hebburn Park</u> – access local community parks to improve fitness</p> <p><u>Judo.</u></p> <p><u>Soft Play</u></p> <p><u>Rebound therapy</u></p> <p><u>Swimming</u></p> <ul style="list-style-type: none"> *Group sessions for the more able to promote swimming skills. <p>Hydro Therapy – PMLD</p> <p><u>Wake Up and Shake Up</u></p> <ul style="list-style-type: none"> *Morning for 15 mins, pupils dance to popular music in the hall. *The Daily Mile 	<p><u>Art</u></p> <p>Pupils will use items found in the gardens and on our park trips to create some natural art.</p> <p>As part of literacy, pupils will design and label Mini Beasts and their habitats for a display in Blue class 1.</p> <p><u>Music</u> – join with Blue 2 for a session of singing and signing.</p>	<ul style="list-style-type: none"> *to explore personal hygiene and keeping ourselves clean and healthy. *to investigate how are bodies are changing *to understand which parts of your body are private (PANTS resources) *to know about appropriate touch and safe places.

