

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Spring 2 2019. February to April 2019.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
<p>1). KS1 – Facts about people who help us. Doctor Maisy, Fireman Sam and The Large Family.</p> <p>2). KS2 – George Stephenson, Alan Shearer, Ant and Dec, Little Mix.</p>	<p>Number rhymes. Counting and properties of number. Counting objects. Sequences of number. Ordering and comparing numbers. Writing numbers. Reading numbers. Rounding numbers. Sequence and place value. Addition and Subtraction. Doubling and halving numbers. Multiplying and dividing</p>	<p>Increase knowledge and awareness of forces.</p> <p>To develop knowledge of things work and move.</p> <p>To learn about pushes and pulls.</p> <p>To test objects/materials for speed/durability.</p> <p>To participate in making models that move and work.</p>	<p>Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways.</p> <p>Use Clicker 6/7</p> <p>On – going ICT targets.</p>	<p>Follow rules instructions and boundaries.</p> <p>Little Chatterboxes.</p> <p>Positive play. Teamwork – playing together, turn taking, sharing and working with each other.</p> <p>Develop self help skills.</p> <p>Present (TV Theme) something to each other.</p>
<p>Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree. Fact Books.</p>	<p>Position and directions of objects. Sorting objects. 2D/3D shapes and properties. Symmetry. Weight and capacity.</p>	<p>Develop knowledge of materials.</p> <p>Test objects and materials for making ramps.</p> <p>To test out different items and toys.</p>	<p>Use Paint programs to produce/design pictures of topic themed characters/body parts. Access Local Hero/Sport interactive games and animations.</p>	<p>To discuss how people help each other, do good things for each other.</p> <p>Show awareness of others. Increase awareness of self-help.</p> <p>Develop awareness of emotions and feelings.</p>
<p>Mark making – using different tools and different materials. 'Whats in the bag'</p>	<p>Reading tables and graphs. Creating tables and graphs.</p>		<p>Create a scene sounds and images.</p> <p>Explore different means of</p>	<p>Appropriate behaviour in the community.</p>

fine motor activities.			communicating using ICT.	
Practice correct letter formation/independent writing. Phonics. Letter writing.				
Topic: Local Heroes. 6 weeks.				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Drama)
<p>Geography/History – To investigate different changes in vehicles and transport.</p> <p>To explore and investigate different locations in our area.</p> <p>To learn about different professions/jobs</p> <p>To develop awareness of how people help us.</p>	<p>‘Whats in the bag’ fine motor activities – foam, water, sand, lego and building.</p>	<p>Take part in Swimming, Soft play, Judo and rebound sessions.</p> <p>Football coaching sessions.</p> <p>Daily wake up shake up sessions.</p> <p>Daily Mile.</p> <p>Outdoor learning.</p>	<p>Follow instructions and recipes to make simple topic themed foods – easy children’s recipes - sandwiches, cakes, pancakes, muffins, pasties, Easter nests</p>	<p>To work with rhythm in words.</p> <p>To join in with games.</p> <p>To participate in a range of gestures and movements.</p> <p>To understand how the body can move in different ways</p> <p>To move around the room individually and in groups</p> <p>To copy actions</p>
<p>R.E – School visits in local area.</p> <p>Easter Story.</p>	<p>Sensory trays Inc. water play, sand play, natural resources and a range of materials.</p> <p>Sensory exploration.</p> <p>Sensory room in class.</p> <p>Sensory Music</p>	<p>Gross motor skills through, games, movement and gymnastics.</p> <p>To use equipment for movement and balance.</p> <p>Physical games.</p> <p>Teamwork.</p>	<p>To use a range of techniques to measure, prepare, and combine materials.</p>	<p>To look at and create work in the style of Picasso.</p> <p>To look at the work of Paul Klee.</p> <p>To create work in the style of Paul Klee.</p> <p>To make Mother’s Day Cards.</p> <p>To make Spring/Easter cards.</p>