

Literacy	Maths	Science	ICT	Personal and social Development
<p>To develop skills in:</p> <p>Stories – ‘The Gruffalo’ Responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events & Familiar phrases. Mark making – follow writing framework. What’s in the bag – fine motor skills/sensory exploration Phonics activities – Sound box work & little Chatterboxes. Reading – ORT/Library/Sensory story</p>	<p>To develop skills in:</p> <p>Number -Number rhymes, counting skills, comparing numbers, adding numbers, Reading, writing & ordering numbers. Doubling numbers, fractions Measures – size, Length, time SSM-, 3d shapes, angles, position. Data Handling – reading tables, graphs U&A – To order events, exchange objects & symbols. To locate class resources.</p>	<p>Living things & life processes – The Senses - To experience different textures: sensory walk. -To listen to different sounds of nature: bird song, trees moving etc. Materials and their properties. -To explore different natural materials. - To separate materials Science week - To design & build a box car - To observe dancing raisins experiment - To experience colour blending experiments</p>	<p>Beginning to find information - unit 2.1b explore gathering information, pictures, sounds, symbols, text Creating scenes- Unit 2.2b Explore differences and similarities between computer scene and real life Beginning to write- Unit 2.3b Explore using a symbol or word programme Different ways to communicate- Unit 2.2e explore different ways of communication using ICT PMLD - About me – unit S1a Encounter, show awareness and respond to a range of ICT effects and other stimuli</p>	<p>On-going PSD targets. Working with each other. Sharing resources, taking turns. Playing alongside others and games with peers. Class monitor roles Using the toilet. Personal hygiene. Making healthy choices at meal times. Independent skills. Class Charter – follow ‘rules’ to maintain a good working environment. Use strategies to manage own behaviours and emotions.</p>
Topic: Natural Environments				
Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Cookery	Creativity (Art and Music)
<p>To share weekend news. To develop understanding of school week. Look at the environment, develop an awareness of different weathers and climates</p>	<p>Tac pac Massage and interaction Sensory room Sensory music Sensory art sessions Sensory exploration/messy play- wood, grass, ice cream</p>	<p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To work in outdoor classroom. To use listening skills & follow instructions during Judo & PE activities. Sensory PE/ physio targets Reaching, interacting and responding to movements.</p>	<p>To make - pancakes - chocolate crispy cakes - biscuits - angel whirl - fruit smoothies - toasted sandwiches To engage and explore in sensory food based activities</p>	<p>To look at & create art work using various textiles. - use natural materials in art, eg twigs, leaves, mud - Easter art - Easter fair - design a car/science week - Mother’s Day craft</p>

