

Half termly skills curriculum plan Feb to Mar 2019 (6 weeks)

Keelman's Way School. Green 2. Ritu Nayyar/Mandie Forrest

| Literacy | Maths | Science | ICT | Personal and social Development |
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| <p>25-02-19 Half term news- choose symbols to tell your news or writing focussing on letter formation. The Gruffalo sensory story. Understand the characters and where they live. Watch animal Habitats powerpoint.</p> | <p>Number- counting, ordering numbers. LA LO: number songs using hanging line and props. MA LO: pupils to count to 5, add and subtraction to 10. HA LO: introduce money. Understand the coins have different values.</p> | <p>Explore the animals habitats in the story (owl, mouse, fox, snake) Discuss where animals live, discuss how this differs how we live. Compare animal homes.</p> | <p>Discrete subject – also used in other subjects.</p> | <p>PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.</p> |
| <p>04-03-19 (World Book Week) The Gruffalo sensory story. Sequence the order of events. Match the animal to its home. Descriptions- terrible tusks and purple spikes.. how can we describe someone?</p> | <p>Number- counting, ordering numbers. LA LO: number songs using hanging line and props. MA LO: pupils to count to 5, add and subtraction to 10. HA LO: recap money. Understand coin value- make up amounts using coins. Sort coins.</p> | <p>Continue exploring land animal habitats. What do animals need to survive? How can we help? Explore the pond area and yard for creature homes.</p> | <p>Introduction to the bee-bot.</p> | <p>PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.</p> |
| <p>11-03-19 (Science Week) The Gruffalo sensory story to the school. Reading comprehension on habitats. Minibeast habitat sorting</p> | <p>Number- counting, ordering numbers. LA LO: number songs using hanging line and props. MA LO: pupils to count to 5, add and subtraction to 10.</p> | <p>Visit Hamsely forest for the Gruffalo trails and to explore animal and creature habitats. / make a car from shoebox challenge. Photograph</p> | <p>To program bee bot to move in a direction.</p> | <p>Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice</p> |

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| activity for mid ability group. Explore where worms, ants, bee's and snails live. | HA LO: recap money. Role play shops- use coins to add totals. Calculate change. | creature habitats during the trip. | | making. |
| 18-03-19 The Rainbow Fish sensory story. Sea creature habitats powerpoint. | Number- counting, ordering numbers. LA LO: number songs using hanging line and props. MA LO: pupils to count to 5, add and subtraction to 10. HA LO: recap money. Role play shops- use coins to add totals. Calculate change. | Explore sea creatures and where they live. Experiment with skittles to create a rainbow effect. What colours can we see? How has adding water changed things? Observational record. | To follow direction cards when programming the bee-bot. | PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making. |
| 25-03-19 The Rainbow fish Sensory story. Sea creature habitats powerpoint. Woodland and ocean animal habitats sorting activity. Compare the two habitats. | Number- counting, ordering numbers. LA LO: number songs using hanging line and props. MA LO: pupils to count to 5, add and subtraction to 10. HA LO: recap money. Money worded problems. | Explore a real fish- label its body parts. What does it need to live? How can we describe its texture and smell? | To program a bee-bot to travel to requested locations on grid. | Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making. |
| 01-04-19 Easter fair-make signs, posters and labels to sell items at the fair. Make Easter crafts to take home. | Number- counting, ordering numbers. LA LO: number songs using hanging line and props. MA LO: pupils to count to 5, add and subtraction to 10. HA LO: recap money. Money worded problems. | Egg hunt. Follow the habitat related clues (inprint and worded clues) around the classroom and school yard to find chocolate eggs. | Review of term's work. | PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making. |
| Topic: Habitats 6 weeks | | | | |
| Cookery | Sensory Activities | Physical Education and Development | Reading | Creativity (Art and Music) |
| Gruffalo crumble (fruit | Throughout the week all pupils will | The Gruffalo warm up | Discrete subject and | Contemporary art – look |

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| crumble and custard) follow instructions and explore ingredients. | have access to a range of sensory activities to enhance their learning, these are timetabled as: Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays | song to start. Parachute games and songs exploring woodland animals and how might move through the woods- crawl, run, fly, slither, crouch, leap. | individual reading books. Review of previous term's work. | at famous paintings including the work of artist focus Stephen Brown. |
| Roasted fox. (Roasted spiced potato wedges) follow instructions and explore ingredients. | Throughout the week all pupils will have access to a range of sensory activities to enhance their learning, these are timetabled as: Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays | The Gruffalo warm up song to start. Parachute games and songs exploring woodland animals and how might move through the woods- crawl, run, fly, slither, crouch, leap. | Phonics – focus on g sounds. Games, word identification, worksheets, objects, compose sentences for meaning, use different sentence starters. | To paint within a cow template in the style of Brown's painting McHoo Harris. |
| Owl ice cream. Fill ice cream cones with choice of flavour and sprinkles. | Throughout the week all pupils will have access to a range of sensory activities to enhance their learning, these are timetabled as: Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays | The Gruffalo warm up song to start. Parachute games and songs exploring woodland animals and how might move through the woods- crawl, run, fly, slither, crouch, leap. | Phonics – focus on g sounds. Handwriting, identification of sound in environment, symbols, Makaton signs, Writing Frame. | To use melted wax within a cow template. |
| Rainbow fish- make a rainbow cake. Choose the colours and follow instructions to bake. | Throughout the week all pupils will have access to a range of sensory activities to enhance their learning, these are timetabled as: Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays. Water play. | Warm up games. Rainbow dancing. Use coloured ribbons and fabrics to learn dance. How can we move our bodies to different sounds of the ocean? | Phonics – focus on o sounds. Games, word identification, worksheets, objects, compose sentences for meaning, use different sentence starters. | To use various strands of materials and stick within a cow template. |
| Fish and chips! Make own fish goujons and chips. follow instructions and explore ingredients. | Throughout the week all pupils will have access to a range of sensory activities to enhance their learning, these are timetabled as: Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays. | Walking- Visit the fish and chip shop Dhillions in Hebburn. How is it cooked? How does it taste? | Phonics – focus on o sounds. Handwriting, identification of sound in environment, symbols, Makaton signs, Writing Frame. | To mix colours and create artwork in the style of Victoria Horkan. |

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| | Water play | | | |
| Make Easter nest cakes with chicks and chocolate eggs to take home | Throughout the week all pupils will have access to a range of sensory activities to enhance their learning, these are timetabled as: Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays | Warm up games. Rainbow dancing. Use coloured ribbons and fabrics to learn dance. How can we move our bodies to different sounds of the ocean? | Phonics – Review of term’s work. | To make Easter/spring cards. |