

Literacy	Maths Counting and Properties of Number and Time	ICT Developing ideas and making things happen	Topic Media and Advertising
<ul style="list-style-type: none"> To develop comprehension skills whilst exploring Media and Advertising. To use Newspapers and Magazines to gather information. To develop speaking and listening skills through small group discussions and 1:1 activities. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To sing number rhymes Writing numbers and improving formation To develop mental maths skills To begin to halve numbers <p>Space shape and Measure</p> <ul style="list-style-type: none"> To develop skills linked to time To order daily events To begin to learn my daily routine To learn about on the hour and half past the hour To explore digital and analogue clocks 	<ul style="list-style-type: none"> To use an appropriate software package to make things happen. To learn that computers can represent real or fantasy situations. To use a computer to develop model environments To explore the use of computer models in real life. 	<ul style="list-style-type: none"> To understand what media is To explore the different types of media in everyday life and our community. To learn that not all media is good media and develop an understanding of internet safety. To experience using a variety of media to support everyday life.

Key Stage 3- Blue 2 Class Spring 2

Science Physical Processes - Sound	Sensory Activities	Physical Education and Development	Design Technology Cookery	Art Andy Warhol
<ul style="list-style-type: none"> To carry out a sound walk. To be able to identify common sounds and sound sources To know that sound has to enter the ear and ears are used to hear sound To be able to identify part of the ear. 	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<ul style="list-style-type: none"> To increase gross motor skills and provide opportunity to increase strength. To improve listening skills and build confidence whilst having fun. <p>Judo</p> <ul style="list-style-type: none"> To develop knowledge of Judo holds and moves through weekly sessions with a qualified instructor. <p>Swimming / Hydro</p> <ul style="list-style-type: none"> To participate in swimming or Hydro sessions in the school pool. To follow individual targets set by a qualified instructor. 	<ul style="list-style-type: none"> To plan and prepare a meal. To make a list and go shopping for the ingredients. With support make a suitable meal that includes includes at least 2 vegetables. To practise: area preparation, cutting, mixing and increase independence when working. 	<ul style="list-style-type: none"> To explore Andy Warhol made portraits of famous people. To experience various art that shows Andy Warhol used repeated images and bright colours. I can use pastels or similar with support to add bright colours to a repeated image. I can use unrealistic colours in my picture.