

<p><b><u>Literacy</u></b> The Tunnel by Anthony Browne</p>	<p><b><u>Maths</u></b> Number Position, Direction and Movement</p>	<p><b><u>Creativity</u></b> Easter Fair and Music</p>	<p><b><u>ICT</u></b> Smartboard</p>	<p><b><u>Topic/PHSE</u></b> Community</p>
<p>*to participate in a new sensory story and experience a range of sensory stimuli *to answer literal questions about a story *to use phonic knowledge to attempt to write CVC words *Listen and respond to questions from familiar and unfamiliar people *to begin to use capital letters for names of people, places and days of the week</p>	<p>*know that a group of things change in quantity when something is taken away. *to ‘takeaway 1’ *to takeaway numbers of objects to 10 *begin to understand position and the relationship between objects *use simple positional vocabulary *to use mathematical language to describe position, direction and movement.</p>	<p><u>Art</u> *to produce items for the Easter fair  <u>Music</u> – join with Blue 2 for a session of singing and signing.</p>	<p>*to use the smart technology and interactive whiteboard to engage in learning activities with peers *to use the smart technology and interactive whiteboard to engage in social activities with peers *to be independent when making choices on the smart board *to be familiar with how to use the smartboard, sometimes independently</p>	<p>*to know some local charities and be able to explain what they do with support. *to decide, as a class, which charity we would like to help *to generate ideas about how we would like to raise money/items to help *to produce letters to parents and staff to ask for their support in raising money/Easter items for Hebburn Helps charity</p>
<p><b><u>Topic: Community – Blue 1</u></b></p>				
<p><b><u>RE</u></b></p>	<p><b><u>Sensory Activities</u></b></p>	<p><b><u>Physical Education and Development</u></b></p>	<p><b><u>Science Materials</u></b></p>	
<p><u>Christianity</u> *to visit a local church and know what it looks like, both inside and outside *to know some items that may be found inside a church *to explore different areas within the church</p>	<p><u>Sensory Circuits</u> *PMLD pupils will experience sensory activities once a week, such as Tac Pac, the sensory room, music, rebound and massage. <u>Art</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art.  <u>Holistic Music Discovery Box and TAC PAC</u> *Music to support sensory exploration of different materials and feelings.</p>	<p><u>Parachute Games</u> *Pupils will experience a range of games using the parachute.  <u>Judo.</u> <u>Soft Play</u>  <u>Swimming</u> *Group sessions for the more able to promote swimming skills.  <u>Hydro Therapy - PMLD</u> <u>Wake Up and Shake Up</u> *Morning for 15 mins, pupils dance to popular music in the hall. *The Daily Mile</p>	<p>Pupils will handle, name and sort materials into common groups.  Pupils will sort everyday objects into the four main groups.  Pupils will look at uses and use trial and error to select the correct material to make a resource.  Pupils will research how some materials are made, eg, glass, metal etc.  Some pupils will be able to extend their knowledge and use scientific vocabulary to name qualities of materials, such as strong, weak,</p>	

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