

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Spring 2019. January to February 2019.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1). KS1 – Barry the fish with fingers and Commotion in the Ocean 2). KS2 – Tiddler and The Lighthouse keeper's lunch.	Number rhymes. Counting and properties of number. Counting objects. Sequences of number. Ordering and comparing numbers. Writing numbers. Reading numbers. Rounding numbers. Sequence and place value. Addition and Subtraction. Doubling and halving numbers. Multiplying and dividing.	Increase knowledge and awareness sea animals. Develop knowledge of sorting animals, plants and habitats. Increase awareness of food chains and life cycles of sea animals.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. Use Clicker 6/7 On – going ICT targets.	Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking, sharing and working with each other. Develop self help skills. Awareness of water safety.
Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree.	Position and directions of objects. Sorting objects. 2D/3D shapes and properties. Length weight and capacity.	Develop knowledge of water, explore water. Test objects and materials for floating/sinking. Make a raft.	Use Paint programs to produce/design pictures of topic themed characters/body parts. Access interactive games and animations.	Develop knowledge of looking after each other. Show awareness of others. Increase awareness of self-help. Develop awareness of emotions and feelings.
Mark making – using different tools and different materials. 'Whats in the bag' fine motor activities.	Reading tables and graphs. Creating tables and graphs.		Create a scene sounds and images. Explore different means of communicating using ICT.	Appropriate behaviour in the community.
Practice correct letter formation/independent				

writing. Phonics.				
Topic: Oceans and Seas. 6 weeks.				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
History – Investigate the life of a pirate. What were ships like? Geography – Investigate sea animals in different climates. Learn about Oceans and Seas around the world. School visits in local area.	‘Whats in the bag’ fine motor activities – foam, water, sand.	Take part in Swimming, Soft play, Judo and rebound sessions. Daily wake up shake up sessions. Outdoor learning.	Follow instructions and recipes to make simple topic themed foods. To use a range of techniques to measure, prepare, and combine materials.	Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments. To follow and keep a beat. To work with rhythm in words.
R.E – School visits in local area.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory room in class. Sensory Music	Gross motor skills through, games, movement and gymnastics. To use equipment for movement and balance. Physical games. Teamwork.		Making and painting collage pictures from topic stories. Display board in class. Create different pictures using various prints – hand prints, rollers, brushes. Valentine’s day cards.