

Half termly skills curriculum plan. Red 2 - Louise Bruce. Spring 1. 2019

<u>Literacy</u>	<u>MATHS</u>	<u>SCIENCE</u>	<u>ICT</u>	<u>PSD</u>
<p>Listening and responding to topic related stories including Peter Pan and Sleeping Beauty.</p> <p>Engaging in sensory stories and props.</p> <p>Recalling main events through sequencing, exploring key characters and repeated refrains.</p> <p>Matching symbols and labelling.</p> <p>Role play/ dress up.</p> <p>Recalling and sharing weekend news.</p> <p>Phonics – rhymes and sounds.</p> <p>Individual speech and communication targets.</p> <p>Library time - exploring books and emergent reading.</p> <p>Practising early handwriting skills - fine motor/mark making/what's in the bag activities/letter formation.</p>	<p>Number: counting skills, number rhymes, 1:1 correspondence, reading and writing numbers, ordering numbers.</p> <p>SSM: 2D and 3D shapes. Length</p> <p>Calculation: finding numbers of objects and comparing numbers.</p>	<p>Physical Processes:</p> <p>Experience light and dark through different media and ICT. To explore features of night and day. To explore shadows and different light sources.</p>	<p>Explore ICT programs.</p> <p>Explore ICT equipment.</p> <p>Explore a variety of talking books.</p> <p>To make choices and communicate about what we see.</p> <p>Symbols and switches to communicate meaning.</p> <p>Explore light sources and switches for cause and effect (on/off).</p>	<p>Personal targets.</p> <p>Turn taking.</p> <p>Sharing resources, Playing games with peers – play skills.</p> <p>Attending the school café.</p> <p>Participating in the wider school community.</p> <p>Develop independence.</p> <p>To make choices.</p> <p>Hygiene and self-care.</p>
<p>Topic – <i>Fairytales</i></p>				

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<u>HUMANITIES</u>	<u>SENSORY ACTIVITIES</u>	<u>PHYSICAL EDUCATION AND DEVELOPMENT</u>	<u>DESIGN TECHNOLOGY</u>	<u>CREATIVITY</u> (Art and Music)
<p>(RE, History, Geography) Recall and share weekend news. To locate places within school. Explore and follow maps with support.</p>	<p>Massage and interaction Sensory stories Sensory room Sensory music Sensory art sessions Sensory exploration/messy play</p>	<p>Developing skills in: movement, balance and coordination. Move and Groove Swimming targets Daily wake up shake up Soft play Judo Outdoor: bikes, slide, steps, swing etc.</p>	<p>Follow instructions and explore ingredients in cooking Create 3D models relating to topic – using lego and junk modelling.</p>	<p>Art: Explore light and black and white through silhouette pictures, stain glass window, collage, shadow puppets etc. Music: Rhymes and songs with repetition linked to topic. Musical instruments. Following actions and patterns.</p>