

Literacy	Maths	Science	ICT	Personal and social Development
<p>To develop skills in: Stories – ‘Jaspers Bean’ and ‘What makes it rain?’ Responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events & Familiar phrases. Mark making – follow writing framework. What’s in the bag – fine motor skills/sensory exploration Phonics activities – Sound box work & little Chatterboxes.</p>	<p>To develop skills in: Number -Number rhymes, counting skills, comparing numbers, adding numbers, Reading, writing & ordering numbers. Measures – size, Length, time, sequences SSM- pattern, 3d shapes U&A – To order events, exchange objects & symbols. To locate class resources.</p>	<p>Living things & Life processes - To experience changes to materials: solids, liquids, gas. Changing states – adding heat, freezing etc To develop an awareness of changes in humans as they age. Growth and development. identify differences in families, siblings etc. Life cycles of animals – frogs, butterflies. To work on colour recognition and explore colour blending.</p>	<p>Beginning to find information - unit 2.1b explore gathering information, pictures, sounds, symbols, text Creating scenes- Unit 2.2b explore differences and similarities between computer scene and real life Beginning to write- Unit 2.3b explore using a symbol or word programme Different ways to communicate- Unit 2.3e explore different ways of communication using ICT PMLD About me – unit S1a Encounter, show awareness and respond to a range of ICT effects and other stimuli</p>	<p>On-going PSD targets. Working with each other. Sharing resources, taking turns. Playing alongside others and games with peers. Class monitor roles Using the toilet. Personal hygiene. Making healthy choices at meal times. Independent skills. Class Charter – follow ‘rules’ to maintain a good working environment. Use strategies to manage own behaviours and emotions.</p>
Topic: Changes				
Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Cookery	Creativity (Art and Music)
<p>To share weekend news. To develop understanding of school week. Look at the environment, develop an awareness of different weathers and climates</p>	<p>Tac pac Massage and interaction Sensory room Sensory music Sensory art sessions Sensory exploration/messy play- playdough & cutters, ice, angel whirl, mashed potato, custard powder, ice</p>	<p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To work in outdoor classroom. To use listening skills & follow instructions during Judo & PE activities - ball skills & circuit activities</p>	<p>To experience changes in cooking - chocolate crispy cakes - making jelly - angel whirl - fruit smoothies - toast To engage and explore in sensory food based activities</p>	<p>To look at & create art work using various textiles. - weather pictures - valentine art - make a frog - design a butterfly - create ‘changes’ display</p>