

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Physical processes	ICT	Personal and social Development
<p>Picture stories linked to Light and Sound such as Owl Babies and Peace at Last. Sequencing.</p> <p>Use available mark making resources to draw and colour words and pictures. Identify and encourage repeating rhyme in Nursery Rhymes.</p> <p>Practise early handwriting skills.</p> <p>Role-play opportunities.</p> <p>Early reading skills.</p>	<p>Counting skills.</p> <p>Read and write numbers.</p> <p>One to one correspondence.</p> <p>Patterns.</p> <p>Repeating pattern.</p> <p>Daily routine</p> <p>Length.</p> <p>Length using non-standard and standard units.</p> <p>Knowing where resources go in the classroom.</p>	<p>Light/ Dark Sound/ Hearing</p> <p>To explore light sources.</p> <p>To know we need light to see in the dark.</p> <p>To experience environmental sounds.</p> <p>To make sound through music.</p>	<p>To explore ICT programs, 2 simple</p> <p>On-going ICT targets.</p> <p>To use switches to control various resources.</p> <p>To make choices and begin to communicate about what they see.</p> <p>Mouse and keyboard skills.</p>	<p>Working with each other.</p> <p>Sharing resources, taking turns. Playing games with our peers.</p> <p>Watching videos of ourselves.</p> <p>Playing with children from other classes.</p> <p>Participating in the wider school community.</p> <p>Attending the café in school.</p> <p>Understand friendships.</p> <p>Beginning to develop self-control in varying situations.</p>

Topic: Light and Sound

6 week topic/ Orange 1

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers.</p> <p>Participate in I See games.</p> <p>Encourage awareness of environmental noises in school.</p> <p>To locate places in school for example soft play.</p> <p>To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Switch work</p> <p>Sensory stories</p> <p>Sensory art sessions</p> <p>Exploring materials</p> <p>Rebound</p> <p>Hydrotherapy</p> <p>Relaxation</p>	<p>To participate in soft play and swimming sessions.</p> <p>To join in with the following PE activities;</p> <p>Wake up shake up</p> <p>Boogie Beebies (dance)</p> <p>Sensory Circuits</p> <p>Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target.</p> <p>Interact with others appropriately in a game.</p>	<p>To develop turn taking skills.</p> <p>To improve communication skills.</p> <p>To develop physical skills.</p> <p>To develop creativity.</p> <p>To taste new food.</p> <p>To develop vocabulary linked to cookery.</p> <p>To follow instructions in a new environment.</p>	<p>To explore Minimalism Art.</p> <p>Look at Minimalist artists</p> <p>Develop physical skills.</p> <p>Explore different medias such as paint, chalks, crayons.</p> <p>To make choices and turn take.</p> <p>To become more independent.</p> <p>Scissor skills.</p> <p>Explore a range of instruments and their sounds.</p> <p>Vocabulary such as loud, quiet, fast, slow.</p>

