



## Indigo Class

## Curriculum Plan- Autumn Half term 3

<b>Science</b> <b>The Human Body</b>	<b>Maths</b>	<b>Independence and work skills</b> <b>Personal safety and dealing with emergencies</b>
<ul style="list-style-type: none"> <li>To identify different parts of the body by pointing/labelling a photograph of themselves.</li> <li>HA pupils to name organs in the body and understand what they do.</li> <li>Identify ways to keep our body healthy</li> <li>Complete differentiated activities either supported or independently.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying 2D and 3D shapes</li> <li>Identifying properties of 2D and 3D shapes</li> <li>Time</li> <li>Ordering and comparing numbers</li> </ul>	<ul style="list-style-type: none"> <li>To identify what is in a first aid box and what they are used for.</li> <li>Learn simple first aid for situations such as cuts, burns.</li> <li>What to do/ how to get help in an emergency</li> <li>Carry out role play activity to phone 999.</li> <li>Watch video clips of different scenarios and discuss what you could do to help.</li> </ul>

### Key Stage 4- Indigo Class Autumn Half term 3

<b>Technology</b> <b>Fashion and Jewellery</b>	<b>Physical Education and Development</b> <b>Swimming, Judo</b>	<b>Literacy</b> <b>Weekly News</b>	<b>Vocational Studies</b> <b>Understanding Work</b>
<ul style="list-style-type: none"> <li>To design and make jewellery from around the world</li> <li>Research fashion through the decades.</li> <li>Use a variety of materials to re-create jewellery and clothing</li> <li>Perform fashion show to show items made.</li> <li>Work together appropriately to make a jewellery of clothing item.</li> </ul>	<p>Swimming-</p> <ul style="list-style-type: none"> <li>To visit the pool at Hebburn Hub/ Haven Point</li> <li>Follow instructions in and out of the pool.</li> <li>Complete an exercise journal and comment on went well/what can be improved.</li> </ul> <p>Judo</p> <ul style="list-style-type: none"> <li>To take part in a variety of different exercises/holds/throws using different parts of the body.</li> <li>To follow instructions and move around the mats appropriately.</li> <li>To shower independently afterwards</li> </ul>	<ul style="list-style-type: none"> <li>To recall weekend events through speech, signs or symbols.</li> <li>HA pupils to write news in full sentences using correct punctuation</li> <li>LA pupils to identify correct symbols from a choice to complete a sentence.</li> <li>Some pupils will copy/overwrite letters using correct formation.</li> </ul>	<ul style="list-style-type: none"> <li>Visit work placement every Wednesday</li> <li>Develop speaking and listening skills</li> <li>Complete weekly progress sheets and give information of what has happened.</li> <li>Meet targets set for each work placement</li> </ul>

