



Half termly skills curriculum plan Jan – Feb 2019 (6 weeks)

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Literacy	Maths	Science	ICT	Personal and social Development
Monkey Puzzle: fiction sensory story with props and sound strip. Match the sounds to the animal.	Number- counting, ordering numbers. Addition and subtraction. Fractions	Butterfly life cycle- link to the story. Butterfly greenhouse trip?	Discrete subject – also used in other subjects.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.
Monkey Puzzle: fiction sensory story with props and sound strip. Match the sounds to the animal.	Number- counting, ordering numbers. Addition and subtraction. Fractions	Rainforest colours- explore colour and changes in colour with blending and merging. Create Parrot display.	Touch screen programmes – interactive TV, I Pad, computer, communication aid. Independent learning on computer.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.
Non fiction: Rainforest animals, national geographic videos and fact writing.	Number- counting, ordering numbers. Addition and subtraction. Fractions	Trip to Kirkley Hall Zoo- exotic reptiles, animals and insects. Toads and frogs.	Touch screen programmes – interactive TV, I Pad, computer, communication aid. Independent learning on computer.	Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.

Week4: Chinese New Year: Rainforest animals on the Chinese Zodiac. Their names, their young and their characteristics.	Number- counting, ordering numbers. Patterns graphs	Chinese food tasting- prawn crackers, noodles, rice, snacks. Make choices, describe tastes and opinions.	Touch screen programmes – interactive TV, I Pad, computer, communication aid. Independent learning on computer.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.
Slowly slowly slowly said the Sloth: sensory story with props and key word flash cards.	Number- counting, ordering numbers. Patterns graphs	Reptiles in school- lizards, spiders, snakes.	Touch screen programmes – interactive TV, I Pad, computer, communication aid. Independent learning on the computer.	Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.
Slowly slowly slowly said the Sloth: sensory story with props and key word flash cards.	Number- counting, ordering numbers. Patterns, graphs	Rainforests as a habitat- explore the vegetation, creatures, animals and how they live.	Touch screen programmes – interactive TV, I Pad, computer, communication aid. Independent learning on the computer.	PEPs for all pupils to individually cover: Writing formation, independence, fine and gross motor skills, group work, SALT, PECs, Now and Next boards, self feeding and choice making.
Topic: Rainforests and Conservation 6 weeks				
Cookery	Sensory Activities	Physical Education and Development	Reading	Creativity (Art and Music)
Banoffee pie- link to story: monkey likes bananas.	Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays	Movement of animals- crawl, jump, swing, run, leap. Apparatus to move in different ways.	Re-cap previous term's Phonics focus ck.	Junk Art – Discuss what is recycling and look at various materials of items that can be used to create art.

<p>Banana strawberry chocolate snakes</p> 	<p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays</p>	<p>Movement of animals-crawl, jump, swing, run, leap. Apparatus to move in different ways.</p>	<p>Phonics – focus on e sounds. Games, word identification, worksheets, objects.</p>	<p>Junk Art – A tree made out of crisp packets and cardboard.</p>
<p>Crocodile burgers</p> 	<p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays</p>	<p>Movement of animals-crawl, jump, swing, run, leap. Apparatus to move in different ways.</p>	<p>Phonics – focus on e sounds. Handwriting, identification of sound in environment, symbols, Makaton signs, Writing Frame.</p>	<p>Junk Art – Parrots made out of newspaper.</p>
<p>Week 4 Chinese New Year: Make a Chinese stir fry-explore the vegetables, sauce and spices.</p>	<p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays</p>	<p>Movement of animals-crawl, jump, swing, run, leap. Apparatus to move in different ways.</p>	<p>Phonics – focus on h sounds. Games, word identification, worksheets, objects.</p>	<p>Junk Art – Insects made out of egg boxes.</p>
<p>Coconut cake</p>	<p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays</p>	<p>Movement of animals-crawl, jump, swing, run, leap. Apparatus to move in different ways.</p>	<p>Phonics – focus on h sounds. Handwriting, identification of sound in environment, symbols, Makaton signs, Writing Frame.</p>	<p>Junk Art – Sculpture made out of boxes and plastics.</p>
<p>Valentine heart jammy dodgers.</p>	<p>Tac pac/soft play/hydrotherapy/rebound/sensory stories/sensory room/sensory trays</p>	<p>Movement of animals-crawl, jump, swing, run, leap. Apparatus to move in different ways.</p>	<p>Phonics – review of sounds e and h.</p>	<p>Junk Art – Add newspaper-mache to cover sculpture.</p>