

<p style="text-align: center;">Literacy Celebrations</p>	<p style="text-align: center;">Maths Counting and Properties of Number and Data Handling</p>	<p style="text-align: center;">ICT Exchanging and sharing information</p>	<p style="text-align: center;">PSHE My Changing Body</p>
<ul style="list-style-type: none"> ● To develop writing skills through practising creating sentences which are demarcated by capital letters and full stops. ● To use lists, label, captions and instructions. ● To link four keywords, signs or symbols to communicate their own experiences or in re telling familiar stories. ● Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> ● To read numbers both individually and in a group. ● To sing number rhymes ● Writing numbers and improve formation ● To develop an understanding place value <p>Space shape and Measure</p> <ul style="list-style-type: none"> ● To learn to create tables and graphs. ● Reading tables and graphs. ● Comparing tables and graphs ● 2D & 3D shapes 	<ul style="list-style-type: none"> ● To experience using painting tools to create a picture. ● To use a painting tool for a design project. ● To use photographs to share information with their peers. ● To have the opportunity to learn that digital photography can be used in a variety of ways. 	<ul style="list-style-type: none"> ● To look at the changes our bodies make as we grow up. ● To explore the different products we might use as we grow older for personal care. ● To learn how important it is to look after our bodies and create a daily routine to show what we might do.

Key Stage 3- Blue 2 Class Spring 1

<p style="text-align: center;">Science</p>	<p style="text-align: center;">Sensory Activities</p>	<p style="text-align: center;">Physical Education and Development</p>	<p style="text-align: center;">Design Technology Cookery</p>	<p style="text-align: center;">Art</p>
<ul style="list-style-type: none"> ● Name and identify body parts ● Explore our sense's and link them to the appropriate body part ● Discover how to exercise both the body and your mind. ● What we need to do to keep our body's clean 	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<p>Circuits</p> <ul style="list-style-type: none"> ● Participate in circuits / sensory circuits in PE. ● To increase gross motor skills and provide opportunity to increase strength. ● To improve listening skills and build confidence whilst having fun. <p>Judo</p> <ul style="list-style-type: none"> ● To develop knowledge of Judo holds and moves through weekly sessions with a qualified instructor. <p>Swimming / Hydro</p> <ul style="list-style-type: none"> ● To participate in swimming or Hydro sessions in the school pool. ● To follow individual targets set by a 	<ul style="list-style-type: none"> ● To carry out taste tests with food from different cultures. ● To create foods from around the world. ● To practise: area preparation, cutting, mixing and increase independence when working. ● To make a variety of healthy snacks to help me be healthy. 	<ul style="list-style-type: none"> ● To explore various types of body art. ● To create a Mehndi art piece with support and learn about where in the world it came from (parts of India, Africa and the Middle East). ● To manipulate a range of materials to achieve a planned effect. ● To use art materials and tools appropriately during lessons.

		qualified instructor.		
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