

| <u>Literacy / Humanities</u> Local History | <u>Maths</u> Number and Shape | <u>Creativity</u> Pop Art and Music | <u>ICT</u> Prowise Board | <u>Topic/PHSE</u> Staying Safe |
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| *Pupils will research 2 local heroes – Catherine Cookson (and South Shields) and Alan Shearer (and Newcastle), as well as their own hero within their lives. *Pupils will visit places in their local community to learn more about these local people. *Chinese New Year – pupils to celebrate this with differentiate activities. *Produce some meaningful print associated with their name. *Read a greater number of CVCC and CCVC words independently. | *to say and read number from 1-20 consistently *to add 2 by counting on *to take away a multiple of 10 from a 2 digit number *to show recognition of circles and squares *to match 2d and 3d shapes *to match or sort 2d shapes based on their properties *to manipulate 3d shapes *to pick out named 3d shaped from a collection | <u>Pop Art</u> *Pupils will create their own Pop art, using hand prints, images of them selves. BW to add comic words to add effects. * http://www.artyfactory.com/portraits/pop-art-portraits/pop-art-group-project.html create a group project for display <u>Music</u> – join with Blue 2 for a session of singing and signing. | *Use a variety of multimedia tools *Enjoy multiplayer interactive number games with peers. *Use the Prowise board to control objects and learn together | Pupils will investigate the following areas and how to stay safe *People who help us *Online safety *Staying safe in the home *Stranger danger *Road safety *Fire Safety A range of resources will be produced to ensure the pupils have some understanding of each of the areas, e.g. posters, instructions, drawings etc |
| <u>Topic: Staying Safe – Blue 1</u> | | | | |
| <u>Design Technology</u> | <u>Sensory Activities</u> | <u>Physical Education and Development</u> | <u>Science Ourselves</u> | |
| *Pupils will cook or taste local food popular in North East England – stotties, pan haggerty, signin hinny, pease pudding etc. | <u>Sensory Circuits</u> *PMLD pupils will experience sensory activities once a week, such as Tac Pac, the sensory room, music, rebound and massage. <u>Art</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art. <u>Holistic Music Discovery Box and TAC PAC</u> *Music to support sensory exploration of different materials and feelings. | <u>Parachute Games</u> *Pupils will experience a range of games using the parachute. <u>Judo.</u> <u>Soft Play</u> <u>Swimming</u> *Group sessions for the more able to promote swimming skills. <u>Hydro Therapy - PMLD</u> <u>Wake Up and Shake Up</u> *Morning for 15 mins, pupils dance to popular music in the hall. | *name and identify parts of the body *link senses to body parts *plan a healthy meal, what do we need to eat to keep our bodies healthy? *explore exercise and what is good for what purpose? *what can we do for ourselves to get healthy i.e. hairbrush, toothbrush etc. | |

