

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Autumn 2 2018. October to December 2018.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1). KS1 - Handa's Surprise and The Tiger who came to tea. 2). KS2 - Ravenous Beast and Alan's Big Scary Teeth.	Counting and properties of number. Counting objects. Sequences of number. Number rhymes. Ordering and comparing numbers. Writing numbers. Reading numbers. Rounding numbers. Sequence and place value. Addition and Subtraction. Doubling and halving numbers. Multiplying and dividing.	Increase knowledge and awareness of the need for all animals to eat in order to stay alive, grow and move. Inside the mouth. Uses for teeth. Caring for teeth. Teeth and eating.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. Use Clicker 6/7 On – going ICT targets.	Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking, sharing and working with each other. Understand a balanced diet to keep us healthy.
Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree.	Position and directions of objects. Sorting objects. 2D/3D shapes and properties. Exploring/creating patterns. Time and money.	Develop knowledge of body parts. How the body digests food. A healthy balanced diet – healthy and unhealthy foods.	Use Paint programs to produce/design pictures of topic themed characters/body parts. Access interactive games and animations.	Develop knowledge of looking after each other. Show awareness of others. Increase awareness of self-help. Develop awareness of emotions and feelings.
Mark making – using different tools and different materials. 'Whats in the bag'	Reading tables and graphs. Creating tables and graphs.		Create a scene sounds and images. Explore different means of	Appropriate behaviour in the community.

fine motor activities.			communicating using ICT.	
Practice correct letter formation/independent writing. Phonics.				
1week Halloween. Topic: Teeth Nutrition and Digestion. 6 weeks. 1 week Christmas.				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
History – Timelines, passage of time – how foods have changed over time. Geography - School visits in local area. Where foods grow.	‘Whats in the bag’ fine motor activities – foam, water, sand.	Take part in Swimming, Soft play, Judo and rebound sessions. Daily wake up shake up sessions. Outdoor learning.	Follow instructions and recipes to make simple topic themed foods. To use a range of techniques to measure, prepare, and combine materials.	Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments. To learn Christmas songs in preparation for the Primary Show.
R.E – Develop knowledge of Guy Fawkes and Remembrance Day. Learn about the Christmas story and religious buildings.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory room in class. Sensory Music	Gross motor skills through, games, rolling, passing and sharing. To use equipment to throw, catch, hit, kick, bounce and aim at targets. Teamwork.	To create Christmas items and products.	Making and painting collage pictures from topic stories. Display board in class. Create different pictures using various prints – hand prints, rollers, brushes.