

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Autumn 1 2018. September to October 2018.

Keelman's Way School.

| Literacy | Maths | Science | ICT | Personal and social Development |
|---|---|--|---|--|
| <p>1). Three Little Pigs and Goldilocks and the Three Bears 2). What's under the bed and The Birthday Presents.</p> | <p>Counting and properties of number. Counting objects. Sequences of number. Number rhymes. Comparing numbers. Writing numbers. Rounding numbers. Addition and Subtraction. Doubling and halving numbers. Multiplying and dividing.</p> | <p>Materials and their properties – natural materials, stones, soil, fur, plastic, glass, cardboard. Identify uses of different materials.</p> | <p>Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. Use Clicker 6. On – going ICT targets.</p> | <p>Follow rules instructions and boundaries. Little Chatterboxes. Making and developing relationships – welcome new pupils. Positive play. Teamwork – playing together, turn taking, sharing, working with each other.</p> |
| <p>Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree.</p> | <p>Position of objects. Sorting objects. 2D/3D shapes and properties. Exploring/creating patterns. Measure – Money – Coin recognition and values.</p> | <p>Develop knowledge of specific purposes of materials. Investigate a range of everyday materials.</p> | <p>Use Paint programs to produce/design pictures of topic themed characters/suitable appropriate clothing. Access interactive games and animations.</p> | <p>Develop knowledge of looking after each other. Show awareness of others. Increase awareness of self-help. Personal hygiene regarding clothing.</p> |
| <p>Mark making – using different tools and different materials. 'Whats in the bag'</p> | | | <p>Create a scene using icons, sounds and images. Explore different means of</p> | <p>Appropriate behaviour in the community.</p> |

| | | | | |
|---|--|---|--|--|
| fine motor activities. | | | communicating using ICT. | |
| Practice correct letter formation/independent writing. Phonics. | | | | |
| Topic: Materials. 5 weeks. | | | | |
| Humanities (RE History Geography) | Sensory Activities | Physical Education and Development | Design Technology | Creativity (Art and Music) |
| History – Timelines, passage of time –explore how materials, clothing has changed. Geography - School visits in local area. Test different materials in our environment, see what is best. | ‘Whats in the bag’ fine motor activities – foam, water, sand. | Take part in Swimming, Soft play, Judo and rebound sessions. Daily wake up shake up sessions. Outdoor learning. | Follow instructions and recipes to make simple topic themed foods. To use a range of techniques to measure, prepare, and combine materials. | Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments. Display board work in class – use a range of materials to create class display. Create different instruments using junk modelling. |
| R.E – Develop knowledge of different religious clothing. | Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory room in class. Sensory Music | Gross motor skills through, Outdoor games, Ball skills, physical skills and games. Teamwork. | Explore different materials and outfits. Create a fashion show. | Learn about artists. Make Halloween Items.Making and painting collage pictures from topic stories. Dress up in different outfits. |