

## Half termly skills curriculum plan. Red 2 - Louise Bruce. Autumn 1. 2018

<u>Literacy</u>	<u>MATHS</u>	<u>SCIENCE</u>	<u>ICT</u>	<u>PSD</u>
<p>Listening and responding to topic related stories. Engaging in sensory stories. Sequencing main events, exploring key characters and repeated refrains. Role play/ dress up. Recalling and sharing weekend news. Phonics – rhymes and sounds. Library time and handling books. Practising early handwriting skills - fine motor/mark making/what's in the bag activities.</p>	<p>Number: counting skills, number rhymes, 1:1 correspondence, matching numeral to quantity.</p> <p>SSM: Explore direction and position through pirate maps, follow the leader, games, rhymes and songs.</p>	<p>Physical processes:</p> <p>Trial and error using indoor and outdoor equipment. Switches to control different objects. Water play.</p>	<p>Explore ICT programs. Explore ICT equipment. Explore a variety of talking books. To make choices and communicate about what they see.</p>	<p>Personal targets. Turn taking. Sharing resources, Playing games with peers. Attending the school café. Participating in the wider school community. Develop independence. To make choices.</p>
<b>Topic – Pirates</b>				
<u>HUMANITIES</u>	<u>SENSORY ACTIVITIES</u>	<u>PHYSICAL EDUCATION AND DEVELOPMENT</u>	<u>DESIGN TECHNOLOGY</u>	<u>CREATIVITY</u> (Art and Music)
<p>(RE, History, Geography) Recall and share weekend news. To locate places within school. Make pirate maps and explore direction through games and positional language.</p> <p>Visits:</p>	<p>Massage and interaction Sensory stories Sensory room Sensory music Sensory art sessions Sensory exploration/messy play Tac Pac</p>	<p>Developing skills in: movement, balance and coordination. Boogie beebies Jitter bugs (dance and movement) Swimming targets Daily wake up shake up Soft play Judo Outdoor: bikes, slide, steps, swing etc.</p>	<p>Cooking: develop skills in mixing, pouring etc. To develop communication skills. To follow instructions. Make flags, maps, boats, pirate hats.</p>	<p>Art: exploring different media to create pictures and models linked to the topic. Music: Rhymes and songs with repetition linked to topic. Musical instruments.</p>

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