

| Literacy | Maths | Science | ICT | Personal and social Development |
|---|--|--|--|---|
| <p>To develop skills in: Stories – ‘Old Bear’ and ‘Father Christmas comes up Trumps’. Responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events & Familiar phrases. Mark making – follow writing framework. What’s in the bag – fine motor skills/sensory exploration Phonics activities – Sound box work & little Chatterboxes.</p> | <p>To develop skills in: Number -Number rhymes, counting skills, comparing numbers, adding numbers, Reading, writing & ordering numbers. Measures – size, Length, money SSM- pattern U&A – To order events, exchange objects & symbols. To locate class resources.</p> | <p>Physical Processes - Forces - To experience a range of pushes and pulls: wheeled toys (cars, trains, dolls prams, bikes) playdough. Ball games and activities. To experience fast and slow moving toys & games.</p> | <p>Beginning to find information - unit 2.1b explore a range of talking books Creating scenes- Unit 2.2b Develop skills in moving images Beginning to write- Unit 2.3b Use a symbols to write simple sentences Different ways to communicate- Unit 2.2e learn that information van be communicated in different ways PMLD About me – unit S1a Encounter, show awareness and respond to a range of sensory activities and experiences</p> | <p>On-going PSD targets. Working with each other. Sharing resources, taking turns. Playing alongside others and games with peers. Class monitor roles Using the toilet. Personal hygiene. Making healthy choices at meal times. Independent skills. Class Charter – follow ‘rules’ to maintain a good working environment</p> |
| Topic: Toys | | | | |
| Humanities (RE History Geography) | Sensory Activities | Physical Education Games | Design Technology/ Cookery | Creativity (Art and Music) |
| <p>To share weekend news. To develop understanding of school week. Describe old toys. Compare old & new toys.</p> | <p>Tac pac Massage and interaction Sensory room Sensory music Sensory art sessions Sensory exploration/messy play- playdough & cutters, water, sand tray, mud, grass, foam soap</p> | <p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To work in outdoor classroom. To use listening skills & follow instructions during Judo & PE activities – focus on ball skills.</p> | <p>To experience mixing different ingredients to make - firework biscuits - cherry biscuits - raisin biscuits - cornflake rings - fir trees To engage and explore in sensory food based activities</p> | <p>To look at & create art work using various textiles. - firework pictures - Diwali & Christmas music - make a puppet - design a toy - create ‘toy’ display - Christmas crafts - Christmas show</p> |