

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Material and their properties	ICT	Personal and social Development
<p>Picture stories linked to Traditional Tales such as The Gingerbread Man & Christmas Stories</p> <p>Sequencing.</p> <p>Use available mark making resources to draw and colour words and pictures.</p> <p>Identify and encourage repeating rhyme in Nursery Rhymes.</p> <p>Practise early handwriting skills.</p> <p>Introduction to role-play.</p> <p>Early reading skills</p>	<p>Counting skills.</p> <p>Read and write numbers.</p> <p>One to one correspondence.</p> <p>Time analogue clocks</p> <p>Time vocabulary</p> <p>Daily routine</p> <p>2D and 3D shapes</p> <p>Properties of shape</p> <p>Knowing where resources go in the classroom.</p>	<p>Exploring a range of objects and resources.</p> <p>Properties of materials</p> <p>Uses of materials</p> <p>Group and sort materials</p> <p>Linking properties of materials to a particular use</p> <p>Reaching for preferred item.</p>	<p>To explore ICT programs, 2 simple</p> <p>On-going ICT targets.</p> <p>To explore a variety of talking books</p> <p>To use a range of tools to explore talking books</p> <p>To make choices and begin to communicate about what they see</p> <p>Mouse and keyboard skills.</p>	<p>Working with each other.</p> <p>Sharing resources, taking turns. Playing games with our peers.</p> <p>Watching videos of ourselves.</p> <p>Playing with children from other classes.</p> <p>Participating in the wider school community.</p> <p>Attending the café in school.</p> <p>Understand friendships.</p> <p>Beginning to develop self-control in varying situations.</p>

Topic: Traditional Tales

8week topic/ Orange 1

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers.</p> <p>Participate in I See games.</p> <p>Encourage awareness of environmental noises in school.</p> <p>To locate places in school for example soft play.</p> <p>To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Switch work</p> <p>Sensory stories</p> <p>Sensory art sessions</p> <p>Exploring materials</p> <p>Swing</p> <p>OT equipment</p> <p>Rebound</p> <p>Hydrotherapy</p> <p>Relaxation</p>	<p>To participate in soft play and swimming sessions.</p> <p>To join in with the following PE activities;</p> <p>Wake up shake up</p> <p>Boogie Beebies (dance)</p> <p>Sensory Circuits</p> <p>Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target.</p> <p>Interact with others appropriately in a game.</p>	<p>To develop turn taking skills.</p> <p>To improve communication skills.</p> <p>To develop physical skills.</p> <p>To develop creativity.</p> <p>To taste new food.</p> <p>To develop vocabulary linked to cookery.</p> <p>To follow instructions in a new environment.</p>	<p>To explore Abstract Art</p> <p>Look at abstract artists</p> <p>Develop physical skills.</p> <p>Explore different medias such as paint, chucks, crayons and collage material linked to literacy story.</p> <p>To make choices and turn take.</p> <p>To become more independent.</p>

