

Literacy	Maths	Science Life processes & Living Things	ICT	Personal and social Development
<p>Picture stories linked to Planting and Growing Sequencing. Use available mark making resources to draw and colour words and pictures. Identify and encourage repeating rhyme in Nursery Rhymes. Practise early handwriting skills. Introduction to role-play.</p>	<p>Counting skills. Read and write numbers. One to one correspondence. Use play dough mats as an enhancement to play, comparing sizes, retelling stories Sorting/categorising activities Order events in stories using time specific words e.g. first, before, next etc. 2D and 3D shapes Knowing where resources go in the classroom.</p>	<p>Exploring a range of objects and resources. Access to outdoor equipment to practise trial and error. To use a switch to control different objects. Imitate actions using body movements. Scavenger hunt- collecting objects. Follow simple instructions. Outdoor classroom Reaching for preferred item.</p>	<p>To explore ICT programs, 2 simple On-going ICT targets. To explore a variety of talking books To use a range of tools to explore talking books To make choices and begin to communicate about what they see Mouse and keyboard skills.</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Playing with children from other classes. Participating in the wider school community. Attending the café in school. Understand friendships. Beginning to develop self-control in varying situations.</p>

Topic: Planting and Growing
6 week topic/ Orange 1

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers. Participate in I See games. Encourage awareness of environmental noises in school. To locate places in school for example soft play. To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions Exploring materials Swing OT equipment Rebound Hydrotherapy</p>	<p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Boogie Beebies (dance) Sensory Circuit. Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target. Interact with others appropriately in a game. Bikes in the MUGA.</p>	<p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food.</p>	<p>To explore printing. Develop physical skills. Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. To make choices and turn take. To become more independent. Vegetable printing.</p>

