



Indigo Class

Curriculum Plan- Autumn Half term 1

Literacy/Humanities Notable Local People	Maths Number and measure (money)	Independence and work skills Personal safety and dealing with emergencies
<ul style="list-style-type: none"> • Research local famous people from the present, e.g. Ray Spencer, Little Mix, Joe McEldry • Look at local people from the past- e.g Grace Darling, Catherine Cookson • Take part in art and comprehension activities related to these events. 	Counting numbers Reading numbers Number rhymes Counting and properties of numbers Comparing numbers Comparing numbers Mental maths Finding numbers of objects Length Positions and directions	<ul style="list-style-type: none"> • To identify what is in a first aid box and what they are used for. • Learn simple first aid for situations such as cuts, burns. • What to do/ how to get help in an emergency • Carry out role play activity to phone 999. • Watch video clips of different scenarios and discuss what you could do to help.

Key Stage 4- Indigo Class Autumn Half term 1

Personal and social Development Anti-bullying	Physical Education and Development Swimming, Judo	Design Technology/Cookery Café/ food labels and packaging	Daily Living skills Seasonal and local foods
To begin to think about the different ways you behave around these different groups of people To be able to identify who are my friends To be able to describe what makes a friend To understand what a bully is. What kind of things can a bully do. What to do if you are bullied. Understand how to make good and bad choices. What makes a good friend.	Swimming- <ul style="list-style-type: none"> • To visit the pool at Hebburn Hub/ Haven Point • Follow instructions in and out of the pool. • Complete an exercise journal and comment on went well/what can be improved. Judo <ul style="list-style-type: none"> • To take part in a variety of different exercises/holds/throws using different parts of the body. • To follow instructions and move around the mats appropriately. • To shower independently afterwards 	<ul style="list-style-type: none"> • Choose a selection of cakes/treats to make for the café on a Friday. • Plan what ingredients are needed. Follow a set of instructions. Learn basic health and safety for the kitchen. • Why is food packaged? • Food labels- what do they have to include. • Design your own packaging for a chosen food. 	To identify different harvest fruit and vegetables in the school garden and describe them. Learn how to stay safe in the garden and how to use tools safely. Dig/plant vegetables. Follow instructions Complete written/symbolled tasks in the classroom related to growing.