

Literacy	Maths	Science Space and Earth	ICT	Personal and social Development
<p>Sensory stories linked to Space and Earth Use available mark making resources to draw and colour words and pictures. Identify and encourage repeating rhyme Practise handwriting skills. Role play during sensory stories. Reacting to stories and facts about Space and Earth.</p>	<p>Counting skills. Read and write numbers. One to one correspondence. Use play dough mats as an enhancement to play, making shapes Sorting/categorising activities 2D and 3D shapes Exploring shapes around the classroom Knowing where resources go in the classroom.</p>	<p>Exploring a range of objects and resources. Access to outdoor equipment, looking at what is grown in the allotment. Looking at what animals are in the environment. To use a switch to control different objects. Scavenger hunt- collecting objects. Follow simple instructions. Outdoor classroom Reaching for preferred item. Listening to space stories. Sensory space activities.</p>	<p>To explore ICT programs To explore a variety of talking books To use a range of tools to explore talking books Using the internet to research planets. Mouse and keyboard skills. Using the keyboard to make music. iPad.</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Playing with children from other classes. Participating in the wider school community. Attending the café in school. Understand friendships. Develop self- control in varying situations. Getting to know the classroom routine.</p>

**Topic: Earth and Space
Autumn, Green 1**

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers. Participate in I See games. Encourage awareness of environmental noises in school. To locate places in school for example soft play. • To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions Exploring materials Sensory Science OT equipment Rebound</p>	<p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Sensory Circuit. Use equipment appropriately to throw, pass, kick, hit, bounce and aim at a target. Interact with others appropriately in a game.</p>	<p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food. To follow a recipe. To follow simple instructions.</p>	<p>To explore printing. Develop physical skills. Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. To make choices and turn take. To become more independent. Hand printing Paper Mache</p>

<p>Investigate different weather types.</p> <ul style="list-style-type: none">• Become aware of changes in physical environment.• Learn about the effects of the weather on people.				<p>Painting planets Exploring different musical instruments.</p>
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