

Literacy The Witches	Maths Counting and Properties of Number and Space Shape and Measure	ICT Exchanging and sharing information	PSHE Keeping Healthy
<ul style="list-style-type: none"> To develop speaking and listening skills through watching and sharing information related to Roald Dahl. To develop comprehension skills through recalling key information linked to The Witches by Roald Dahl. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To identify numbers 1-10 and beyond. To sequence numbers when they are placed randomly. To enjoy number songs. <p>Space shape and Measure</p> <ul style="list-style-type: none"> To sort two sets of like objects where there is a marked difference. To order objects using direct comparison where there is a significant difference To match and sort 2D and 3D shapes according to a given feature. 	<ul style="list-style-type: none"> To experience using painting tools to mark make To use a painting tool to create a picture To use photographs to share information with their peers. To have the opportunity to learn that digital photography can be used in a variety of ways. 	<ul style="list-style-type: none"> Participation in various exercises and feeling the reaction they have on our bodies. i.e. feeling your heart rate increase. To participate in various activities linked to personal hygiene to help keep us healthy. To work in a group and explore the different food groups.

Key Stage 3- Blue 2 Class Autumn 1 2018

Science Life processes	Sensory Activities	Physical Education and Development	Design Technology Cookery	Creativity Art
<ul style="list-style-type: none"> To understand what you need to do to stay healthy. To identify healthy and unhealthy foods. To understand how sleep helps you stay healthy. To recognise that exercise helps us stay healthy. To be able to group foods simply. 	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<p>Co- Ordination and balance – Bikes</p> <ul style="list-style-type: none"> To develop my balance skills by riding with support from an adult. To ride a bike with training wheels. To use a balance bike independently. <p>• Judo</p> <ul style="list-style-type: none"> To develop a variety of controlled moves with a instructor. <p>• Swimming</p> <ul style="list-style-type: none"> *Group sessions for the more able to promote swimming skills. <p>• Hydro Therapy – PMLD</p> <p>• Wake Up and Shake Up</p> <ul style="list-style-type: none"> *Every morning for 15 mins, pupils dance to popular music in the hall. 	<ul style="list-style-type: none"> To collect and use fresh ingredients from the school garden. To plan and make a healthy soup using fresh ingredients. To make a variety of healthy snacks and sandwiches using healthy fillings in brown bread. 	<ul style="list-style-type: none"> To develop fine motor skills through brush control as well as grip. To explore the use of food to print with. Create a piece of art work using fruit and vegetables using a variety of paints. To create a spider from food with the appropriate support.