

Blue 1

<p><u>Literacy / Topic</u> The Tunnel by Anthony Browne The Polar Express by Chris Van Allsburg</p>	<p><u>Maths</u> Number, subtraction, money and patterns</p>	<p><u>Creativity</u> Art and Music</p>	<p><u>ICT</u> Prowise Board</p>	<p><u>Humanities / Topic</u> Geography – Weather and Climate</p>
<p>*Enjoy and participate in story telling *Take part in role play with confidence *Produce some meaningful print associated with their name. *Read a greater number of CVCC and CCVC words independently.</p>	<p>*Complete sorting activities involving coins *recognise some of the more popular coins and use these in real life *Create and complete sequencing activities involving 2/3 objects *Complete a pattern involving 2d shapes.</p>	<p><u>Art</u> *Link to humanities. Create some weather art for display – Wonderful Weather. <u>Christmas Crafts</u> <u>Christmas Fayre</u> <u>Music</u> – participate in the Christmas Play and all the related singing and signing</p>	<p>*Use a variety of multimedia tools *Use the touch screen to play interactive games *Use the Prowise board to control objects</p>	<p>*Investigate different weather types *Recognise different weather types and explore appropriate clothing. *Explore how the weather makes people feel. *Investigate a weather report and discuss as a class *Link with art and create some seasonal art.</p>
<p>Topic: Weather and Climate</p>				
	<p><u>Sensory Activities</u></p>	<p><u>Physical Education and Development</u></p>	<p><u>PHSE/History</u></p>	
	<p><u>Sensory Circuits</u> *PMLD pupils will experience sensory activities once a week, such as Tac Pac, the sensory room, music, rebound and massage. <u>Art</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art. <u>Holistic Music Discovery Box and TAC PAC</u></p>	<p><u>Parachute Games</u> *Pupils will experience a range of games using the parachute. <u>Judo.</u> <u>Soft Play</u> <u>Swimming</u> *Group sessions for the more able to promote swimming skills. <u>Hydro Therapy - PMLD</u> <u>Wake Up and Shake Up</u> *Morning for 15 mins, pupils dance to popular music in the hall.</p>	<p>*To remember those who died in World War 1 *To show thanks to those who gave their lives *Participate in a school wide activity to remember the 100 years since world war 1 ended.</p>	

	*Music to support sensory exploration of different materials and feelings.			
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