

**Blue 1**

<p><b><u>Literacy / Topic</u></b> Who is important to me?</p>	<p><b><u>Maths</u></b> Number, addition and time.</p>	<p><b><u>Science</u></b> Life Processes / Gardening</p>	<p><b><u>ICT</u></b> Introduction to the Prowise Board</p>	<p><b><u>Humanities / Topic</u></b> <u>PHSE</u> – Who is important to me?</p>
<p>* Write letters that are clearly shaped and correctly orientated. *Discuss family and be able to recognise important people inside and outside the home *Link 3 words, signs and symbols to communicate appropriately. *Respond to questions appropriately with ‘why’, ‘what’ and ‘how’.</p>	<p>* Recognise numerals 1 to 9 when represented in order and randomly. * Pupil can choose the appropriate operation when solving addition and problems. *Can use the vocabulary of time correctly. *Sequence 2/3 pictures of daily activities correctly.</p>	<p>*Understand what you need to stay healthy. *Recognise and name healthy and unhealthy foods *Begin to sort foods into types such as fruits, vegetables, meat etc *Show an interest in a wide range of foods *To access the garden to help harvest food and keep the garden tidy</p>	<p>*Use a variety of multimedia tools *Use the touch screen to play interactive games *Use the Prowise board to control objects</p>	<p>*Discuss pupils immediate families and identify members of their family. *Develop an awareness of their role as a member of a group both at home and in school. *Identify a range groups which they belong. *Learn other groups their peers belong to.</p>
<p><b><u>Topic: Who is important to me?</u></b></p>				
<p><b><u>Creativity – Art</u></b></p>	<p><b><u>Sensory Activities</u></b></p>	<p><b><u>Physical Education and Development</u></b></p>	<p><b><u>PHSE</u></b></p>	
<p><u>Art- Portraits</u> *Plan a project to include a self-portrait. *Use different materials to create a portrait of themselves *Display their portrait in the class.</p>	<p><u>Sensory Circuits</u> *PMLD pupils will experience sensory activities once a week, such as Tac Pac, the sensory room, music, rebound and massage.</p> <p><u>Art</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art.</p> <p><u>Holistic Music Discovery Box and TAC PAC</u> *Music to support sensory exploration of different materials and feelings.</p>	<p><u>Cycling</u> *to improve co-ordination and balance using bikes/trikes *to promote independence and enjoyment using the bikes/trikes</p> <p><u>Judo.</u> <u>Soft Play</u></p> <p><u>Swimming</u> *Group sessions for the more able to promote swimming skills.</p> <p><u>Hydro Therapy - PMLD</u></p> <p><u>Wake Up and Shake Up</u> *Morning for 15 mins, pupils dance to popular music in the hall.</p>	<p>*to promote independence around the classroom and the school *to encourage dressing and undressing whilst completing PE and swimming, some with support *to know how to use the showers with some support and verbal encouragement.</p>	

Topic – Who is important to me?

Autumn 1 2018-2019