

Half termly skills curriculum plan. Yellow class - Louise Bruce. Summer 2. 2018

<u>Literacy</u>	<u>MATHS</u>	<u>SCIENCE</u>	<u>ICT</u>	<u>PSD</u>
<p>Reading to and responding to: texts by looking at characters, events and keywords.</p> <p>Suggested texts: The Lighthouse Keepers Lunch, Seaside sensory story, Magic Beach, Billy's Bucket. Topic related texts. Seaside Poems.</p> <p>Phonics: Letters and Sounds activities phase 1,2 and 3.</p> <p>Library time and reading</p> <p>Hand writing/mark making/what's in the bag activities.</p> <p>Non Fiction: Information texts.</p>	<p>Number and Calculation: Counting and reading numbers, comparing numbers, sequences, mental maths and subtracting numbers.</p> <p>Measures: capacity and weight.</p> <p>Shape and space: 3D shapes. 2D/3D shape properties and symmetry.</p>	<p>Materials and their properties: Eq – 2.3a</p> <p>Experience a range of materials.</p> <p>Litter in the sea – recycling.</p> <p>Testing properties of materials – make boats.</p>	<p>On-going ICT targets.</p> <p>To explore ICT programmes and software (use of switches).</p> <p>To use computer programs to work on a range of curriculum topics.</p> <p>Making and recording sounds :Eq-2.2c</p>	<p>Sun safety</p> <p>Water safety</p> <p>Personal targets</p>
<p>Topic – Rivers and Coasts</p>				
<u>HUMANITIES</u>	<u>SENSORY ACTIVITIES</u>	<u>PHYSICAL EDUCATION AND DEVELOPMENT</u>	<u>DESIGN TECHNOLOGY</u>	<u>CREATIVITY</u> (Art and Music)
<p>(RE, History, Geography)</p> <p>RE: Sikh workshop and possible temple visit.</p> <p>Geography: Water cycle.</p> <p>Comparing coasts/beaches around the world (holiday destinations).</p> <p>History: Grace Darling (lighthouses).</p> <p>Visits: Souter lighthouse and the coast/seaside.</p> <p>Tall ships at Sunderland.</p>	<p>Massage and interaction</p> <p>Sensory room</p> <p>Sensory music</p> <p>Sensory art sessions</p> <p>Sensory exploration/messy play</p>	<p>Developing skills in: Coordination, throwing, catching and team work.</p> <p>Explore the effects of exercise on the body.</p> <p>Swimming targets</p> <p>Daily wake up shake up</p>	<p>Design and make boats.</p> <p>Design and make a lighthouse.</p> <p>Make sandwiches/picnic linked to story of lighthouse keepers lunch.</p> <p>Make ice lollies</p>	<p>Art: exploring different media to create pictures and models linked to the topic.</p> <p>Music: Rhymes and songs with repetition linked to topic.</p> <p>Musical instruments.</p>

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