

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Summer 2. June to July 2018.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
<p>1). Caveman Dave, Cave Baby. 2). Magic Roundabout, Mr. Benn. 3). The Dinosaur that pooped the past, The Wombles.</p>	<p>Counting and properties of number. Counting objects. Sequences of number. Number rhymes. Comparing numbers. Writing numbers. Rounding numbers. Addition and Subtraction. Doubling and halving numbers. Multiplying and dividing. Fractions.</p>	<p>Materials and their properties – natural materials, stones, soli, fur. Develop awareness of how things change over time. Time Travel – Where would you travel to? Themes of Star Wars and Dr. Who. Cars from the past.</p>	<p>Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. Use Clicker 6. On – going ICT targets. Awareness of video, cassette tapes.</p>	<p>Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking, sharing, working with each other. Playing board games – Snakes and Ladders, dominoes, card games. Family Photo's from the past</p>
<p>Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree. Poetry.</p>	<p>Position of objects. Sorting objects. 3D shapes and properties. Symmetry. Exploring/creating patterns. Creating and comparing tables/graphs/charts/Venn diagrams and Carroll diagrams.</p>	<p>Develop knowledge of Space – universe and planets. Night and Stars.</p>	<p>Use Paint programs to produce pictures of topic themed characters. Access interactive games and animations.</p>	<p>Develop knowledge of looking after each other. Show awareness of others. Increase awareness of self-help.</p>
<p>Mark making – using different tools and different materials. 'Whats in the bag'</p>	<p>Measure – Time. Money.</p>		<p>Create a scene using icons, sounds and images. Explore different means of</p>	<p>Develop understanding of local and school environments</p>

fine motor activities.			communicating using ICT.	
Practice correct letter formation/independent writing. Phonics.				Appropriate behaviour in the community.
Topic: Blast From the Past. 6 weeks.				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
History – Timelines, passage of time – here and now. How we have changed, how places have changed. Romans and Victorians. Geography - School visits in local area. Our local area – changes to rivers and shops over time.	‘Whats in the bag’ fine motor activities – foam, water, sand.	Take part in Swimming, Soft play and rebound sessions. Daily wake up shake up sessions. Outdoor learning.	Follow instructions and recipes to make simple topic themed foods. To use a range of techniques to measure, prepare, and combine materials. Create food from the past eg. Rock buns, Trifle, pie’s.	Learning topic themed songs. Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments. 70’s, 80’s and 90’s music. Display board work in class – use a range of materials to create class display. 70’s, 80’s TV programmes
R.E – Britishness – Summer Fayre, Sports Day.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory room in class.	Gross motor skills through, Outdoor games, Ball skills and games. Tag, Hide and seek, Skipping, clapping games. Teamwork.	Plan, design and organise products. Create tie-dye T-Shirts. Look at 70’s designs and colours.	Making and painting collage pictures from topic stories. 70’ Art prints and colours. 80’s Art prints and colours. Dress up in 70’s clothes. Create cave pictures.