

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Materials and their properties	ICT	Personal and social Development
<p>Sensory story. Picture stories linked to the seaside. Sequencing. Use available mark making resources to draw and colour words and pictures related to the seaside. Identify and encourage repeating rhyme in Nursery Rhymes. Practise early handwriting skills. Introduction to role-play.</p>	<p>Counting skills. One to one correspondence. Use shells collected from the beach to carry out counting activities. Sorting/categorising activities Order events in stories using time specific words e.g. first, before, next etc. 2D and 3D shapes Knowing where resources go in the classroom.</p>	<p>Exploring a range of objects and resources. Access to outdoor equipment to practise trial and error. To use a switch to control different objects. Exploring water toy equipment. Imitate actions of sea animals using body movements. Scavenger hunt- collecting objects that we find at the beach. Follow simple instructions. Reaching for preferred item.</p>	<p>To explore ICT programs On-going ICT targets. To explore a variety of talking books To use a range of tools to explore talking books To make choices and begin to communicate about what they see</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Playing with children from other classes. Participating in the wider school community. Attending the café in school.</p>

Topic: Seaside

7 week topic/ Red Class 2

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers. Participate in I See games. Encourage awareness of environmental noises in school. To locate places in school for example soft play. To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions Exploring materials Swing OT equipment</p>	<p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Boogie Beebies (dance) Movement- balancing, jumping, climbing, throwing and catching. Outdoor resource: bikes, scooters, stepping stones, slide etc.</p>	<p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food. To follow instructions such as 'stir' and 'pour.'</p>	<p>To explore colour. Develop physical skills. Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. To make choices and turn take.</p>

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<p style="text-align: center;"><u>Week 1:</u></p> <p>Communication & Language: Talk about/experience the different things we see at the beach/ the different sounds we hear.</p> <p>Physical Development: Go outside and build sand castles in the sand pit/swimming</p> <p>Personal, Social & Emotional Development: Sing seaside songs as a class/ take turns choosing a song.</p> <p>Literacy: Sensory Story - Red 2's underwater adventure</p> <p>Mathematics: Counting objects that we see at the beach</p> <p>Science: Messy play - exploring seaweed and sand</p> <p>Expressive Arts & Design: Painting boats for 'Friendship display'</p>	<p style="text-align: center;"><u>Week 2:</u></p> <p>Communication & Language: Talk about the different animals we see at the beach/ using symbols to match animals to the correct picture.</p> <p>Physical Development: Go outside and build sand castles in the sand pit/swimming</p> <p>Personal, Social & Emotional Development: Continue to sing seaside songs as a class/ take turns choosing a song.</p> <p>Literacy: Sensory Story - Red 2's underwater adventure</p> <p>Mathematics: Count objects that we see at the beach - counting shells/buckets</p> <p>Science: Messy play - exploring seaweed and sand. Exploring Ice</p> <p>Expressive Arts & Design: Making cards for a loved one to celebrate Father's Day.</p>	<p style="text-align: center;"><u>Week 3:</u></p> <p>Communication & Language: Experiencing different materials that we find at the beach and asking for 'more' of what we like.</p> <p>Physical Development: Cycling skills and playing games together.</p> <p>Personal, Social & Emotional Development: Sing seaside songs as a class/ take turns choosing a song - children will be encouraged to use the correct signs for the song. Trip to the park.</p> <p>Literacy: Taking part in class stories. Mark making using paints.</p> <p>Mathematics: Count objects that we see at the beach. To think about what shapes we can see at the beach.</p> <p>Understanding the World: Messy play - exploring ice bergs and comparing hot and cold.</p> <p>Expressive Arts & Design: Creating sea side display.</p>
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Medium Term Plan - Weekly Activities
Fiona Herbert - Red 2 Class
Summer Term 2
7 Week Topic - Animals.

<p style="text-align: center;"><u>Week 4:</u></p> <p>Communication & Language: Continue to experiencing different materials that we find at the beach and asking for 'more' of what we like. Beginning to describe the materials using preferred mode of communication.</p> <p>Physical Development: Continue to develop cycling skills and playing games together. Trip to the park.</p> <p>Personal, Social & Emotional Development: Learning about how to protect ourselves from the</p>	<p style="text-align: center;"><u>Week 5:</u></p> <p>Communication & Language: Using our preferred mode of communication to request more of what we like in a sensory story about the beach.</p> <p>Physical Development: Continue to develop cycling skills and playing games together. Sensory dancing - using body parts to copy sea creature movements.</p>	<p style="text-align: center;"><u>Week 6:</u></p> <p>Communication & Language: Seaside related treasure hunt.</p> <p>Physical Development: Continue to develop cycling skills and playing games together. Sensory dancing - using body parts to copy sea creature movements.</p>	<p style="text-align: center;"><u>Week 7:</u></p> <p>End of term celebrations. Transition day to new class. Meet new staff and move into new class. End of term assembly. Class events. PE/swimming. Gardening.</p>
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sun, and experiencing the texture of items we use when it's hot.

Literacy: Using props made in art for the sensory story - Red 2's underwater adventure.

Mathematics: To think about what we do in the day, and what takes a long amount of time and a short amount of time.

Science: Messy play - To continue to explore ice bergs and comparing hot and cold.

Expressive Arts & Design: Creating sea side display.

Personal, Social & Emotional

Development: Taking turns choosing a song in the garden and singing together. Trip to the park.

Literacy: Using mark making to create animals that we see at the beach.

Mathematics: Continue to think about what we do in the day, and what takes a long amount of time and a short amount of time.

Science: Messy play - To explore rough and smooth objects that we find at the beach. Using preferred mode of communication to say what is rough and what is smooth.

Expressive Arts & Design: Creating sea animal masks

Personal, Social & Emotional

Development: Taking part in team work games. Trip to the park.

Literacy: Seaside related treasure hunt.

Mathematics: Seaside number songs. Counting shells.

Science: Water play. To explore pouring water. To race paper boats along swimming pool and notice what happens.

Expressive Arts & Design: Making props for end of term party