

Literacy	Maths	Science	ICT	Personal and social Development
<p>To develop skills in:  <b>Stories – ‘Norman the slug with the silly shell’.</b>                      Responding to texts by looking at characters, events and keywords.                      Sequencing, story recall, identifying main events &amp; Familiar phrases.  <b>Mark making</b> – follow writing framework.  <b>What’s in the bag</b> – fine motor skills/sensory exploration  <b>Phonics activities</b> – Sound box work &amp; little Chatterboxes.</p>	<p>To develop skills in:  <b>Number</b> -Number rhymes, counting skills, comparing numbers, adding one more                      Reading, writing &amp; ordering numbers.  <b>Measures</b> – time  <b>Shape &amp; space</b>- 3D shapes  <b>U&amp;A</b> – To explore colour.</p>	<p>Link to PSD, Literacy, Numeracy.  <b>Life Processes and Living things</b> -                      - experience planting and growing sunflowers from seed                      -investigate different environments – sensory garden, vegetable garden, forest school.                      -explore vegetables, fruit                      -experience nature - observe mini beasts - slugs, snails, worms, spiders, insects</p>	<p>On-going ICT targets.  <b>Finding things out</b> – to sort and match items according to simple criteria.  <b>Exchanging and sharing information</b> – To use symbols and /or text to describe photos, pictures or objects using key words.  <b>Developing ideas &amp; making things happen</b> – Activate a range of switch toys/games.                      Access interactive games.</p>	<p>On-going PSD targets.                      Working with each other. Sharing resources, taking turns.                      Playing alongside others and games with peers.                      Class monitor roles                      Using the toilet.                      Personal hygiene.                      Making healthy choices at meal times.                      Independent skills.                      Role play area - campsite</p>
<b>Topic: Minibeasts</b>				
Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Gardening	Creativity (Art and Music)
<p>To share weekend news.                      To develop understanding of school week.                      Encourage awareness of environmental sounds and their location.                      To participate in education visits – Alan Shearer centre nature treasure hunt</p>	<p>Tac pac                      Massage and interaction                      Sensory room                      Sensory music                      Sensory art sessions                      Sensory exploration/messy play- pasta, soil/planting, jelly worms, rice, water, foam, slime</p>	<p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To work in outdoor classroom.                      To use listening skills &amp; follow instructions during PE activities – catching and throwing skills.                      To participate in Judo.</p>	<p>To explore outdoor areas – garden.                      To find sunny and shady areas.                      To look for insects.                      To look at plants.                      To explore soil.</p>	<p>To create art work &amp; 3D models for class room display –                      Background display/colours                      Make a ladybird, a caterpillar, an insect, a spider, a butterfly</p>