



## Indigo Class

## Curriculum Plan- Summer Half term 6

Literacy Current Affairs	Maths Number, time, 2D/3D Shapes, tables and graphs	ICT Working with Images	Daily Living Skills Healthy Picnic
<ul style="list-style-type: none"> <li>Research news stories around the world using the internet</li> <li>Focus will be on the World Cup, Plastic Pollution.</li> <li>Recall main information through answering questions or symbol recognition.</li> <li>Watch Newsround to keep updated with world news.</li> <li>Look at the layout of a newspaper and identify key features.</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li><b>Ordinal numbers</b></li> <li>Recognising numbers to 20 and beyond.</li> <li>Place value</li> <li>Fractions</li> </ul> <p><b>2D/3D Shapes</b></p> <ul style="list-style-type: none"> <li>3d shapes</li> <li>Angles</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>Venn and Carroll diagrams</li> <li>Tally charts</li> <li>Bar graphs</li> </ul>	<ul style="list-style-type: none"> <li>Using painting tools to add features to an image</li> <li>Use publisher to combine images and edit.</li> <li>Explore photo editing tools that add effects to an image.</li> </ul>	<ul style="list-style-type: none"> <li>Design and make a healthy afternoon tea for parents/carers.</li> <li>Recap on healthy eating and the eat well plate.</li> <li>Design a healthy lunchbox.</li> </ul>
<b>Key Stage 4- Indigo Class Summer HT6</b>			
<b>Cookery</b> Pupils will be split into 2 groups and alternate	Physical Education and Development <b>Cycling , Swimming</b>	Design Technology	<b>Science</b> Make a moving car
<p><b>Kitchen</b></p> <ul style="list-style-type: none"> <li>Follow recipes to make items to sell at the café</li> <li>Recap on basic health and safety in the kitchen</li> <li>Work as part of a team.</li> <li>To become familiar with weighing and measuring ingredients.</li> </ul>	<p>Swimming-</p> <ul style="list-style-type: none"> <li>To visit the pool at Hebburn Hub</li> <li>Follow instructions in and out of the pool.</li> <li>Complete an exercise journal and comment on went well/what can be improved.</li> </ul> <p>Cycling</p> <ul style="list-style-type: none"> <li>Use adapted bikes in the yard.</li> <li>Follow the rules and listen to instructions</li> <li>Help others to participate.</li> <li>Following directional language</li> <li>Developing balancing skills</li> <li>Confidence building</li> </ul>	<p><b>Mini Enterprise</b> To make an item to be sold at an event</p> <p>To develop communication skills working within a group.</p> <p>Use a variety of different tools to make items from natural materials.</p> <p><b>Make items for the Summer Fair</b></p>	<p>Follow instructions to build car chassis.</p> <p>Use a range of different tools with supervision.</p> <p>Wire up parts to create a battery powered motor</p>

