

Keelman’s Way School

Week 1	Week 2	Week 3
<p>Science: L.A: children will experience a range of hot and cold materials and objects such as ice cube tray and a hot water bottle.</p> <p>MA: children will be exploring a range of objects and will be sorting them into groups of objects which are hot or cold.</p> <p>ICT: L.A: children will be supported in locating pictures that they have taken and import them into a Publisher file.</p> <p>MA: children will be locating pictures that they have taken and import them into a Publisher file. They will resize and rotate the pictures.</p> <p>PSD: M.Pattinson.</p> <p>Geography: LA: children will be supported in looking at the cars and then feeling the different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different colour cars.</p> <p>MA: children will be looking at different cars. They will be encouraged to explore the features such as the steering wheel, clutch and handbrake. Children will be completing a chart to show different colour cars.</p>	<p>Science: L.A: children will be exploring a range of materials that were hot and are now cooling down.</p> <p>MA: children will be given a range of objects and will be experimenting with heating them up or cooling them down.</p> <p>ICT: L.A: Children will be supported in using WordArt and inserting text into a Publisher file.</p> <p>MA: Children will be using WordArt and inserting text into a Publisher file. They will experiment with changing the style and colour of the text as well as the location.</p> <p>PSD: M.Pattinson.</p> <p>Geography: LA: children will be supported in looking at the metro and then feeling the different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different destinations of the metro..</p> <p>MA: children will be looking at different metros. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show different destinations of the metro.</p>	<p>Science: L.A: children will be exploring a range of equipment that we use to keep items cool.</p> <p>MA: children will be exploring which equipment are used to keep different items cool and will be recording this on a chart.</p> <p>ICT: L.A: Children will be supported in adding a picture to a Publisher file and then adding WordArt to describe their work.</p> <p>MA: Children will be adding pictures to a Publisher file. They will then by adding WordArt to each picture and will experiment with changing the styles and colours.</p> <p>PSD: M.Pattinson.</p> <p>Geography: LA: children will be supported in looking at the trains and then identifying different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different destinations of the trains.</p> <p>MA: children will be looking at different trains. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show different destinations of the trains.</p>
<p>Topic: Travel and Transport</p>		

Week 4	Week 5	Week 6
<p>Science: L.A: children will be supported in removing items from the cooling objects.</p> <p>MA: children will experiment with which materials keep objects coolest for the longest period of time.</p> <p>ICT: L.A: children will be encouraged to add a text box to the publisher document and then place it in the correct position.</p> <p>MA: children will be adding text boxes to the Publisher document. They will experiment with changing the font, the size and the colour.</p> <p>PSD: M.Pattinson.</p> <p>Geography: LA: children will be supported in looking at a bus and then identifying the different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different destinations of the bus.</p> <p>MA: children will be looking at different buses. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show different destinations of the bus.</p>	<p>Science: L.A: children will be exploring a range of equipment that we use to keep items warm.</p> <p>MA: children will be exploring which equipment are used to keep different items warm and will be recording this on a chart.</p> <p>ICT: L.A: Children will be supported in adding a text box and then applying different effects to the text.</p> <p>MA: Children will be adding different text boxes to the Publisher document. They will experiment with adding effects to the text.</p> <p>PSD: M.Pattinson.</p> <p>Geography: LA: children will be supported in looking at a ferry and then identifying the different features such as the steering wheel, doors, life boats etc. Children will be supported in completing a chart to show the timetable of the ferry.</p> <p>MA: children will be looking at different ferry's. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show the timetable of the ferry.</p>	<p>Science: L.A: children will be supported in removing items from the warming objects.</p> <p>MA: children will experiment with which materials keep objects warmest for the longest period of time.</p> <p>ICT: L.A: Children will be supported in applying the different features that we have previously explored. They will add pictures, WordArt and text boxes.</p> <p>MA: Children will be applying the different features that we have previously explored. They will add pictures, WordArt and text boxes as well as the effects associated with these.</p> <p>PSD: M.Pattinson.</p> <p>Geography: LA: children will be supported in identifying how they could get from their house to a location using transport. They will be helped mapping this out.</p> <p>MA: children will be identifying how they could get from their house to a location using transport. They will be helped mapping this out.</p>

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<p>R.E: M.Pattinson P.E: LA: children will be supported in moving around the simple circuit. They will be given an object to carry with them to get towards a target. MA: children will be using jogging and sprinting techniques to move around the different obstacles in the circuit. They will need to think of how they can work as a team to complete the activity. D.T: L.A: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic. M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic. Music: L.A: will listen to the song. They will be encouraged to join in with the singing at the correct part. MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate. Art: L.A: will be supported in creating a piece of artwork associated with 'Travel and Transport'. M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.</p>	<p>R.E: M.Pattinson P.E: LA: children will explore different ways of jumping. They will be encouraged to copy foot markers which will be placed closer together. MA: children will be shown the different types of jumps that they need to complete. They will then explore their techniques to complete these jumps successfully. D.T: L.A: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic. M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic. Music: L.A: will listen to the song. They will be encouraged to join in with the singing at the correct part. MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate. Art: L.A: will be supported in creating a piece of artwork associated with 'Travel and Transport'. M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.</p>	<p>R.E: M.Pattinson P.E: LA: children will be encouraged to throw the four pieces of equipment. They will be supported in the technique of throwing that they are best suited for. MA: children will be exploring the different techniques that can be used to throw the equipment. They will explore how to improve their technique to gain maximum distance. D.T: L.A: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic. M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic. Music: L.A: will listen to the song. They will be encouraged to join in with the singing at the correct part. MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate. Art: L.A: will be supported in creating a piece of artwork associated with 'Travel and Transport'. M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.</p>
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<p>R.E: M.Pattinson P.E: LA: children will be supported in using a throwing technique to reach a target. They will explore which is the best technique for them to use. MA: children will explore different techniques to reach a target. They will explore what they need to do to reach that target for maximum effect. D.T: L.A: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic. M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic. Music: L.A: will listen to the song. They will be encouraged to join in with the singing at the correct part. MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate. Art: L.A: will be supported in creating a piece of artwork associated with 'Travel and Transport'. M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.</p>	<p>R.E: M.Pattinson P.E: LA: children will be supported in approaching the hurdle and then using appropriate techniques to overcome these and carry on towards the finish. MA: children will explore techniques that they can use to overcome the hurdles. They will practice running and then 'hurdlng' before carrying on towards the finish line. D.T: L.A: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic. M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic. Music: L.A: will listen to the song. They will be encouraged to join in with the singing at the correct part. MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate. Art: L.A: will be supported in creating a piece of artwork associated with 'Travel and Transport'. M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.</p>	<p>R.E: M.Pattinson P.E: LA: children will be encouraged to combine their skills that have been refined over the last few weeks into a mini Olympics. MA: children will be combining their skills that have been refined over the last few weeks into a mini Olympics. D.T: L.A: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic. M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic. Music: L.A: will listen to the song. They will be encouraged to join in with the singing at the correct part. MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate. Art: L.A: will be supported in creating a piece of artwork associated with 'Travel and Transport'. M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.</p>