

<b>Literacy</b> Transport	<b>Maths</b> Measure & Data Handling Counting and Properties of Number	<b>ICT</b>	<b>PSHE</b> Life Skills - Dressing
<ul style="list-style-type: none"> <li>To develop my comprehension skills through watching short video clips linked to transport and answering questions.</li> <li>To experience different types of transport and report on this in the appropriate way for each individual.</li> <li>To identify various modes of transport that we are able to use in our everyday life.</li> <li>Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside</li> </ul>	<p><b>Measure and Data Handling</b></p> <ul style="list-style-type: none"> <li>To complete various Money related tasks</li> <li>To recognise coins</li> <li>To order coins in order of value</li> <li>To compare tables and graphs</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>To develop number formation skills</li> <li>To begin to develop an understanding of doubling numbers</li> <li>Counting and Properties of Number</li> <li>To sing / sign number songs / rhythms</li> </ul>	<p>To begin to use clicker 7 to support topic work.</p> <p>To engage in team games on the Prowise board.</p> <p>To use ICT to work with text, images and sound.</p> <p>To interact with appropriate ICT (switches/ ipad etc) to enhance learning experience.</p> <p>To be able to tell staff about their ICT activities.</p>	<ul style="list-style-type: none"> <li>Identify when clothing is inside out by observing labels, seams, texture.</li> <li>Be able to turn clothing the right way round so that it is worn appropriately</li> <li>Be able to put a coat on independently</li> <li>Be able to fasten and unfasten medium sized buttons using pincer grip</li> <li>Be able to fasten a bow independently using either skipping ropes or laces</li> </ul>

**Key Stage 3- Blue 2 Class Summer 1**

<b>Science</b> Materials	Sensory Activities	<b>Physical Education and Development</b>	<b>Humanities</b> <b>RE and Geography</b>	<b>Art</b>
<p>*To know that things are made from materials</p> <p>*Understand that materials have special properties</p> <p>*To explore materials with our senses – touch, hear and see.</p> <p>*To understand that different objects can be made from the same material</p> <p>*To know that some materials are chosen for their suitability</p> <p>*To carry out a simple investigation with help</p> <p>*To know that some materials are changed in shape by forces.</p>	<p>To explore Transport through interacting with various resources, movements and sound.</p> <p>Daily morning Sessions with Mrs Crane.</p> <p>Seaside Tac Pac exploring various resources linked to sounds.</p> <p>Sensory Stories explored and shared with use of special lighting effects and holistic music.</p>	<p><b>Co- Ordination and balance – Bikes</b></p> <ul style="list-style-type: none"> <li>To develop my balance skills by riding with support from an adult.</li> <li>To ride a bike with training wheels.</li> <li>To use a balance bike independently.</li> <li>To practice riding on my own.</li> <li>To develop control skills through using obstacles.</li> <li><b>Swimming</b></li> <li>*Group sessions for the more able to promote swimming skills.</li> <li><b>Hydro Therapy – PMLD</b></li> <li><b>Wake Up and Shake Up</b></li> <li>*Every morning for 15 mins, pupils dance to popular music in the hall.</li> </ul>	<ul style="list-style-type: none"> <li>To engage with a Sikhism day, this will include Bhangracise - music and dancing.</li> <li>To look at culture dancing and costumes linked to Gurdwara.</li> <li>To look at and explore local areas and attractions when trying different modes of transport.</li> </ul>	<ul style="list-style-type: none"> <li>To create a piece of Art to linked to a celebration day.</li> <li>To create a class display of river Tyne and surrounding areas.</li> <li>To create various piece of art linked to the following:</li> </ul> <p>Angel of The North (Gateshead)            - Stone Glass Window (St Paul's monastery in Jarrow)            - Lighthouse (So Shields)            - Roman Shield (Wallsend)</p>