

<p><u>Literacy</u> Willy the Wimp by Anthony Browne</p>	<p><u>Maths</u> Number Charts, graphs and tables</p>	<p><u>Science</u> Materials</p>	<p><u>ICT</u> Intro to Prowise board</p>	<p><u>Humanities</u> RE – Sikhism</p>
<p>*To share weekend news every Monday in a small group *To engage and participate in a sensory story – Willy the Wimp by Anthony Browne and complete differentiated activities relating to the text. *To say how you feel about familiar texts, including characters and events. *To use the correct letter formation</p>	<p>*To participate in a number song *To revisit counting, reading and number formation *To begin to classify information in simple ways, such as in a list or a table *To use ICT to create a graph with support *To conduct a survey on a topic of their choice and create a tally chart.</p>	<p>*To know that things are made from materials *Understand that materials have special properties *To explore materials with our senses – touch, hear and see. *To understand that different objects can be made from the same material *To know that some materials are chosen for their suitability *To carry out a simple investigation with help *To know that some materials are changed in shape by forces.</p>	<p>*To be able to guide themselves around the Prowise board *To engage in team games on the Prowise board. *Use ICT to work with text, images and sound. *To use the apps on the Prowise board to create a scene of their choice *To be able to talk about their use of ICT to another person.</p>	<p>*To engage with a Sikhism day, which will include Bhangrercise - music and dancing *To visit a Gurdwara in South Shields and view some of the areas and artefacts within it.</p>

Topic: Minibeasts and their habitats

<p>Art/Topic</p>	<p>Sensory Activities</p>	<p>Sensory Activities</p>	<p>Physical Education and Development</p>	<p>Design Technology</p>
<p><u>Mini beasts and their habitats</u> *Create some bright mini beasts and flowers for the music room *To know some common minibeasts and link them to their habitats *To build a bug hotel for the wildlife garden *To make observations and collate information (link to maths)</p>	<p><u>Sensory Circuits</u> *PMLD pupils will experience a range of sensory activities once a week. Join with Blue 2. <u>Sensory Story</u> *Seaside TAC PAC *Sensory story</p>	<p><u>Body Awareness Discovery Box</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support. <u>Personal Care – PMLD/CLDD</u> * Hair *Nails *Massage *Teeth *Body Pupils will participate in a personal care routine which will include all of the above. Encourage hand on hand or independent if appropriate.</p>	<p><u>PE</u> *Cycling in the Muga <u>Swimming</u> <u>Hydro Therapy – PMLD</u> <u>Wake Up and Shake Up</u></p>	<p><u>Cooking – Picnics</u> Pupils will create healthy snacks for a picnic, which will include *Sandwiches *Fruit kebabs *Biscuits *Cakes *Vegetable faces *Dips</p>
