

Half termly skills curriculum plan. Yellow class - Louise Bruce. Summer 1. 2018

<u>Literacy</u>	<u>MATHS</u>	<u>SCIENCE</u>	<u>ICT</u>	<u>PSD</u>
<p>Reading to and responding to: texts by looking at characters, events and keywords. Suggested texts: Oliver’s Vegetables, Titch, The Enormous Turnip, Supertato, The Tiny Seed. Topic related texts. Phonics: Letters and Sounds activities Library time and reading Hand writing/mark making/what’s in the bag activities. Non Fiction: Information texts.</p>	<p>Number and Calculation: Counting and reading numbers, adding and subtracting numbers. SSM: Time Data handling: Reading, creating and comparing tables and graphs.</p>	<p>Life processes and living things: Eq - <i>Helping plants grow well 2.2d</i> Experience a range of plants. Learn about growth and why it is important to look after them. Planting beans, potatoes and flowers. Learn that some plants are grown for food.</p>	<p>On-going ICT targets. To explore ICT programmes and software (use of switches). To use computer programs to work on a range of curriculum topics Exchanging and sharing information: Eq- 2.3 - <i>Making talking books.</i></p>	<p><i>Eq-2.3d</i> Growing and changing Develop a growing awareness of our bodies. Learn to identify our own physical growth and changes – growing young to old. And who helps us. Personal targets</p>
Topic – Plants and Growing				
<u>HUMANITIES</u>	<u>SENSORY ACTIVITIES</u>	<u>PHYSICAL EDUCATION AND DEVELOPMENT</u>	<u>DESIGN TECHNOLOGY</u>	<u>CREATIVITY</u> (Art and Music)
<p>(RE, History, Geography) RE: <i>Eq – How and why should we care for our world? 2.6.1</i> Geography: Weather <i>Eq – 2.6.</i> Exploring different weather. History: Look at how we have grown and changed over time.</p>	<p>Massage and interaction Sensory room Sensory music Sensory art sessions Sensory exploration/messy play</p>	<p>Invasion Skills – <i>Brill Skills Eq. 2.9</i> Developing skills in: throwing, catching, bouncing, kicking, aiming, control and coordination, and the effects of exercise on the body. Swimming targets Daily wake up shake up Judo</p>	<p><i>Eq – 2.3.2</i> Sandwich snacks Develop an awareness of healthy eating and food hygiene. Make a sandwich for a purpose.</p>	<p>Art: exploring different media to create pictures and models linked to the topic. Music: Rhymes and songs with repetition linked to topic.</p>

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