

## Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Summer 1. April to May 2018.

### Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1). Dear Zoo/Rumble in the Jungle 2). Farmer Duck/Animal Bop 3). Monkey Puzzle/Noah's Ark	Counting and properties of number. Counting objects. Sequences of number. Number rhymes. Comparing numbers. Writing numbers. Addition and Subtraction. Doubling and halving numbers. Mental Maths. Fractions.	Life Processes and Living Things. Develop knowledge about life cycles of animals. Understand baby animals and their parents.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. On – going ICT targets.	Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking.
Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree. Poetry.	Position of objects. Sorting objects. Exploring/creating patterns. Creating and comparing tables/graphs/charts/Venn diagrams and Carroll diagrams.	Learn about growth changes in animals and plants. Classification of animals. Labelling plants and animals.	Use Paint programs to produce pictures of topic themed characters and animals. Access interactive games and animations.	Develop knowledge of animal housing. Understand the importance of looking after animals. Awareness of animals that help us – Police dogs etc.
Mark making – using different tools and different materials. 'Whats in the bag' fine motor activities.	Measure – Size, Length, Width. Mass.	Settling in new class building and environment.	Create a scene using icons, sounds and images. Explore different means of communicating using ICT.	Show awareness of others. Increase awareness of self-help. Develop understanding of local and school environments
Practice correct letter formation/independent writing. Phonics.				Appropriate behaviour in the community.

## Topic: Animals. 6 weeks.

Humanities ( RE History Geography )	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
History/Geography – To explore different animal habitats. To learn about animals that live in different climates. To find out about different plants and animals in our local area. School visits in local area – Pet shops/Farms.	‘Whats in the bag’ fine motor activities – foam, water, sand.	Take part in Swimming, Soft play, Judo and rebound sessions. Daily wake up shake up sessions.	Follow instructions and recipes to make simple topic themed foods. To use a range of techniques to measure, prepare, and combine materials.	Learning topic themed songs. Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments. Participate in action/topic songs – identify animal sounds.
R.E – Noah’s Ark story and themes.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory room in class.	Gross motor skills through, Ball skills and games. Throwing, catching, passing, kicking, turn taking, teamwork.	Plan, design and organise products.	Making and painting collage pictures from topic stories. To produce a range of pictures using handprints, splash painting, tractors, rollers and big brushes.
				Display board work in class – use a range of materials to create class display.