

Literacy	Maths	Science	ICT	Personal and social Development
<p>To develop skills in:  <b>Stories – ‘Harry and the Dinosaurs’ &amp; ‘Dinosaurs love Underpants’</b>. Responding to texts by looking at characters, events and keywords.                      Sequencing, story recall, identifying main events &amp; Familiar phrases.  <b>Mark making</b> – follow writing framework.  <b>What’s in the bag</b> – fine motor skills/sensory exploration  <b>Phonics activities</b> – Sound box work &amp; little Chatterboxes.</p>	<p>To develop skills in:  <b>Number</b> -Number rhymes, counting skills, comparing numbers, adding one more                      Reading, writing &amp; ordering numbers.  <b>Measures</b> – capacity &amp; time  <b>SSM</b>- positions &amp; 3d shapes  <b>U&amp;A</b> – To order events.                      To sort items by colour</p>	<p><b>Materials and their properties</b>                      -exploring &amp; sorting dinosaurs                      -create a dinosaur swamp using natural materials                      -investigate fossils and rocks                      -create fossils</p>	<p>On-going ICT targets.  <b>Finding things out</b> –                      To use touch screen programs to sort and match objects by colour, shape or size, from the range.                      Use the prowise interactive screen.  <b>Exchanging and sharing information</b> –                      learn that text and/or symbols can be used to describe a picture, a photograph or an object.  <b>Developing ideas &amp; making things happen</b> –                      Learn that certain actions produce predictable results.                      Access interactive games.</p>	<p>On-going PSD targets.                      Working with each other.                      Sharing resources, taking turns.                      Playing alongside others and games with peers.                      Class monitor roles                      Using the toilet.                      Personal hygiene.                      Making healthy choices at meal times.                      Independent skills.</p>
<b>Topic: Dinosaurs</b>				
Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Cookery	Creativity (Art and Music)
<p>To share weekend news.                      To develop understanding of school week.                      Encourage awareness of environmental sounds and their location.</p>	<p>Tac pac                      Massage and interaction                      Sensory room                      Sensory music                      Sensory art sessions                      Sensory exploration/messy play- playdough &amp; cutters, water, sand tray, mud, grass, foam soap</p>	<p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To work in outdoor classroom.                      To use listening skills &amp; follow instructions during PE activities – team games, turn taking.</p>	<p>To experience mixing different ingredients to make -                      Milkshakes                      Smoothies                      Angel delight                      Jelly                      Crispy cakes                      Sandwich filling</p>	<p>To look at &amp; create art work in style of pointillism –                      Use touch screen                      Fingertip painting                      Cotton bud painting                      Bubble wrap painting                      Paint brush painting</p>